Living Together at Home and at School

CUTRIGHT · CHARTERS · CLARK

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MACMILLAN SOCIAL-STUDIES SERIES

LIVING TOGETHER
at Home and at School

REVISED EDITION

PRUDENCE CUTRIGHT - - W. W. CHARTERS

MAE KNIGHT CLARK

ZOE A. THRALLS - *Geographical Consultant*

Illustrated by KATE SEREDY

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MACMILLAN SOCIAL-STUDIES SERIES

A BASAL SERIES IN HISTORY AND GEOGRAPHY

Senior Authors: Prudence Cutright · W. W. Charters

Geographical Consultant: Zoe A. Thralls

LIVING TOGETHER AT HOME AND SCHOOL

Mae Knight Clark

LIVING TOGETHER IN TOWN AND COUNTRY

Mae Knight Clark

LIVING TOGETHER NOW AND LONG AGO

Bernice Newell

LIVING TOGETHER AROUND THE WORLD

Mae Knight Clark

LIVING TOGETHER IN THE AMERICAS

King · Dennis · Potter

LIVING TOGETHER IN THE OLD WORLD

Walter Lefferts

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LIVING TOGETHER
at Home and at School

At School

Andrew and Boots

To School

"I go to school today!"
said Andrew.
"I go to school!"
"Oh, yes," said Mother.
"You go to school today."

"Good-by, Mother," said Andrew.
"Good-by, Baby.
Good-by, Boots."

The school was down the street.

Andrew walked
down the street.
He walked
and walked
and walked
down the street.
Then he came to the school.

A boy came to school.
"Hello," said Andrew.
"Hello," said the boy.

"I have a dog," said Andrew.
"His name is Boots.
And my name is Andrew."

"My name is Henry," said the boy.

Andrew went
into the school.

Henry went into the school, too.

Henry and Andrew
went into the school together.

A Surprise

The teacher saw Andrew.
She saw Henry, too.
The teacher said,
"My name is Miss White.
Is this Henry?"

"Yes, Miss White," said Andrew.
"This is Henry.
He is a new boy.
How did you know his name?"

"Look," said Miss White.
"Look and you will see."

Andrew looked around.
He saw something.
Andrew laughed.

Henry looked around.
He saw something.
Henry laughed, too.

This is Henry.

"Look, Andrew," said Henry.
"Look at this picture.
It is a picture of me.
It is a picture of me at the farm."

"Yes," said Andrew.
"I like that picture.
Here is my picture, too."

This is Andrew.

"Miss White," said Henry.

"How did you get this picture?

How did you get this picture of me at the farm?"

"I asked your mother for it," said Miss White.

"I did not know it," said Henry.

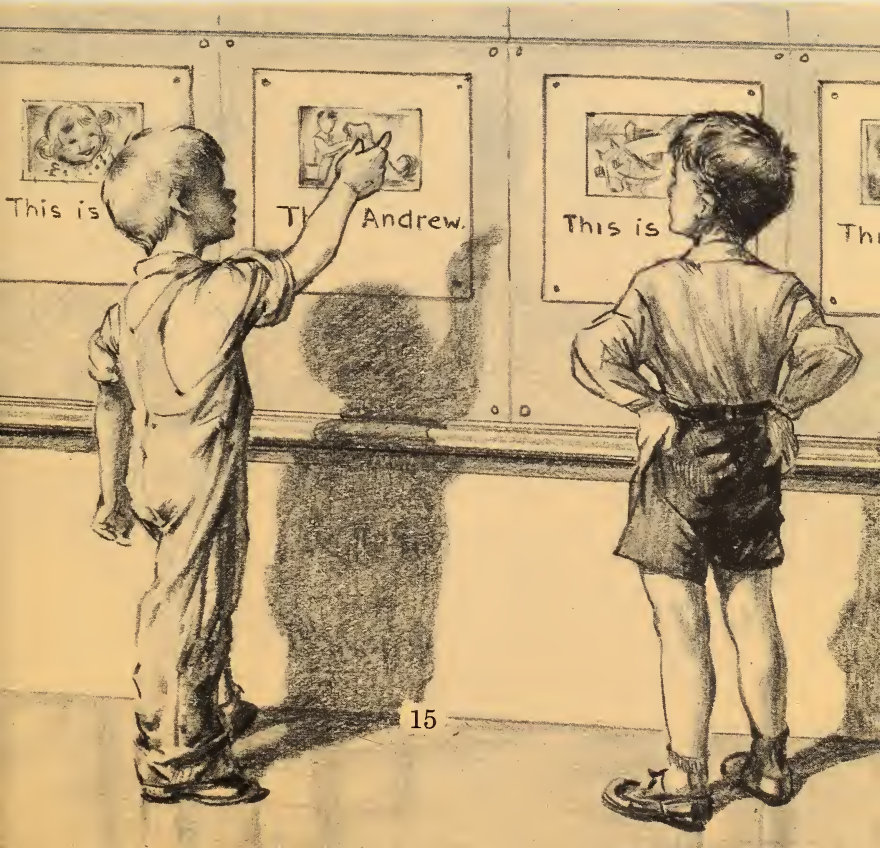
"No," said Miss White.

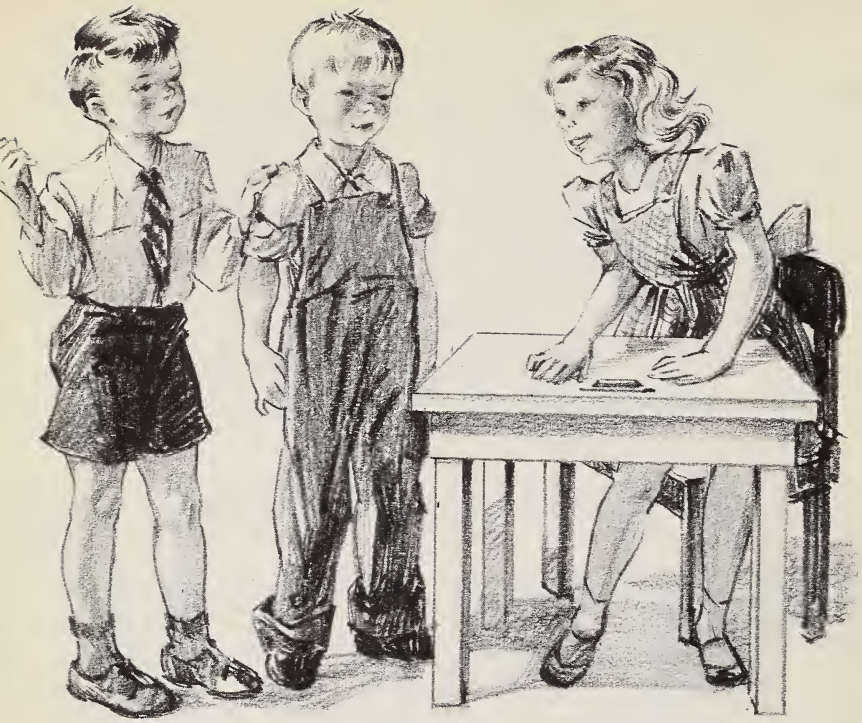
"I wanted the picture for a surprise."

Andrew looked at the picture of Henry.

Henry looked at the picture of Andrew and Boots.

"I like you, Andrew," said Henry. "You are my friend."





Other Friends

"Hello, Nan," said Andrew.

"Hello," said Nan.

Then Andrew said,
"This is Henry.
He is my new friend."

Miss White said,
"We find new friends at school.
Come and see the others.
Come and see their pictures."

So they did.

A new girl said,
"I do not see my picture."

"No," said Miss White.
"You are a happy surprise for me.
Can you get your picture for me?
We will put it with the others."

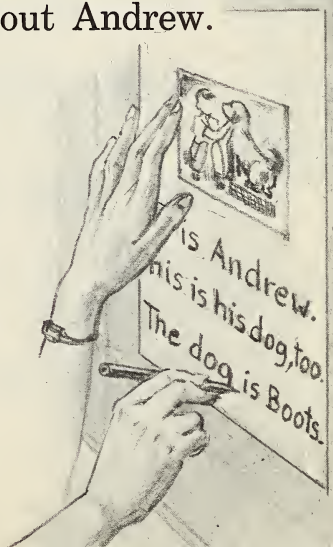
"Yes," said the girl.
"I will get my picture for you."

The girl did get her picture.
Miss White put it
with the others.

A Story for a Picture

The boys and girls made a story.
They made a story about Andrew.
They put the story
with his picture.

The story said,
This is Andrew.
This is his dog, too.
The dog is Boots.

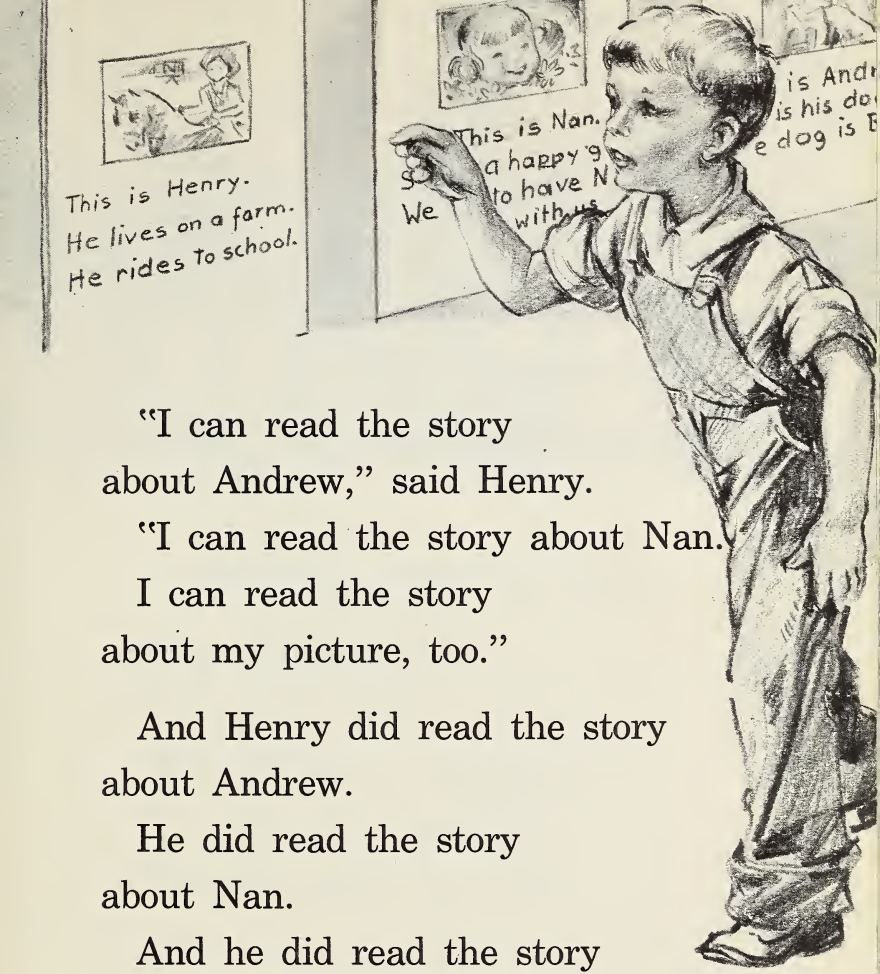


The children made a story.
They made a story about Nan.
They put it with her picture.
The story said,

This is Nan.
She is a happy girl.
We like to have Nan with us.

They made a story about Henry.
They put it with his picture.
The story said,

This is Henry.
He lives on the farm.
He rides to school.



"I can read the story
about Andrew," said Henry.
"I can read the story about Nan.
I can read the story
about my picture, too."

And Henry did read the story
about Andrew.
He did read the story
about Nan.
And he did read the story
about his picture, too.

"I like to read what is said
about our pictures," said Henry.

Things to Do

Make new friends.

Know the name of your teacher.

Know the names of the children in your room.

Make a story about the children.

Andrew's Room at School

Miss White said,
"This is our room.
We will work together.
We will play together.
We will make our room
a good place for work and play."

"How can we make our room
a good place for work and play?"
asked a boy.

The children talked together.
They talked with Miss White.
They wanted to make the room
a good place for work and play.

"We will make rules," said a boy.
"We will make rules to help us."

"Yes," said Andrew.
"We will make good rules.
Miss White will help us."
And they did make good rules.

Our Rules.
1. We will share our things.
2. We will

Our Rules.

1. We will share our things.
2. We will not waste things.
3. We will keep our things in place.
4. We will wash our hands before we eat.
5. We will take turns at play.
6. We will make our room look goo

1.
2.
3.

4.
5.
6.

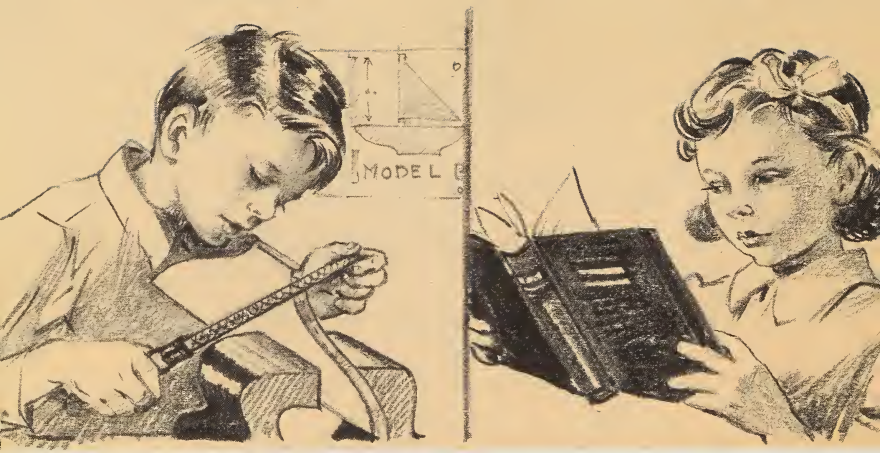
Talk Together

Is your room at school
a good place to work and play?

How can you make your room
a good place to work and play?

Talk with the other children.
Make some good rules.
Your teacher will help you.

Do what the rules tell you.
They will help you.



What Did You Do?*

Group One: What did you do at school today?
What did you do at school?

Group Two: I found a friend
And made a boat
And learned to use a tool.

Group One: What did you do at school today?
What did you do at school?

Group Two: I read a book
And played a game
And helped to make a rule.

* *A choral reading.*

The School

Miss White said,
"Other rooms are in this school.
Do you want to see
the other rooms?"

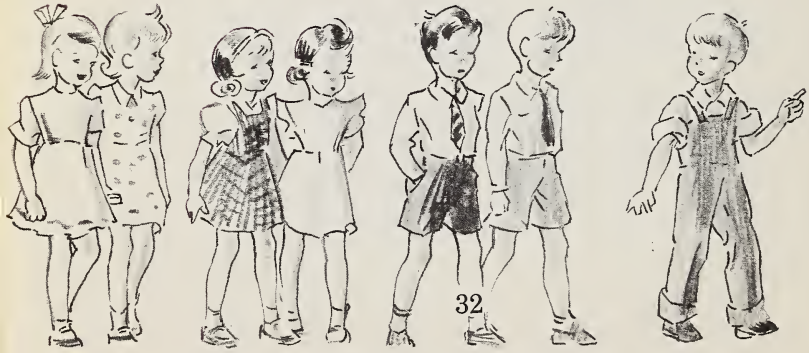
"Oh, yes," said the children.
"We want to see all of the rooms."

Miss White said,
"Other people are in the rooms.
The people are at work.
We do not want to stop the work.
What can we do about it?"

A boy said,
"We will make some good rules,
so we will not stop the work.
Miss White will help us."

So the children talked together.
They made some good rules.
Then they went to see
the other rooms.
They did not stop the people
at work.
Here are some pictures
about their rules.

We will not do this.



We will do this.

We will not do this.

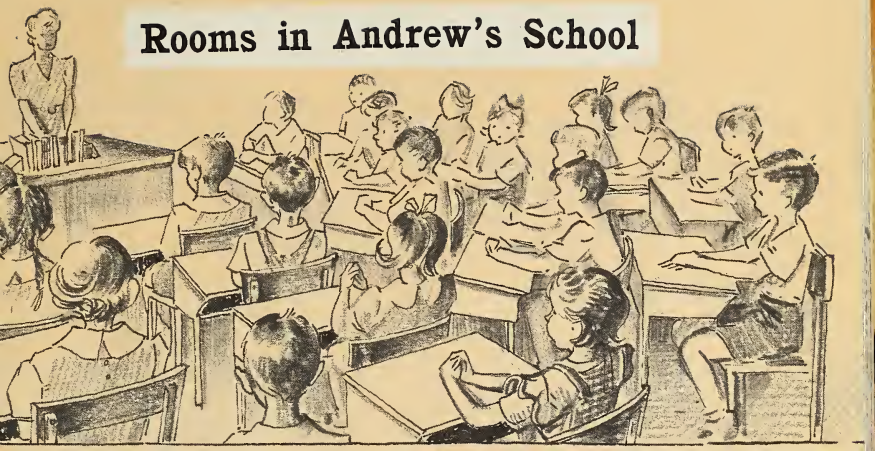
We will do this.

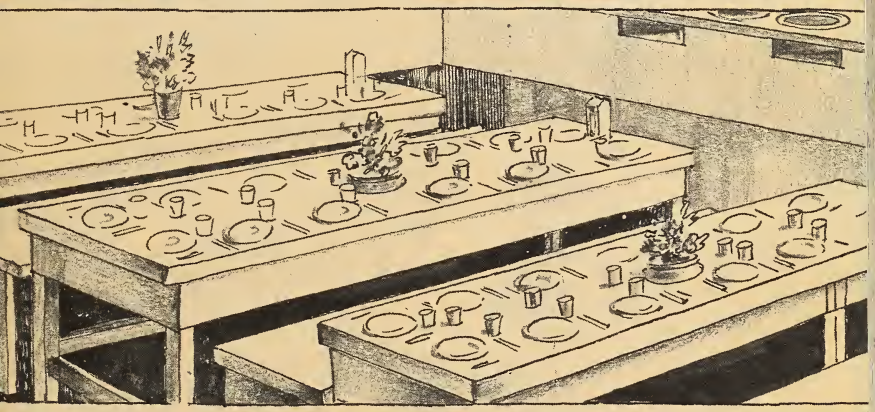
We will not do this.

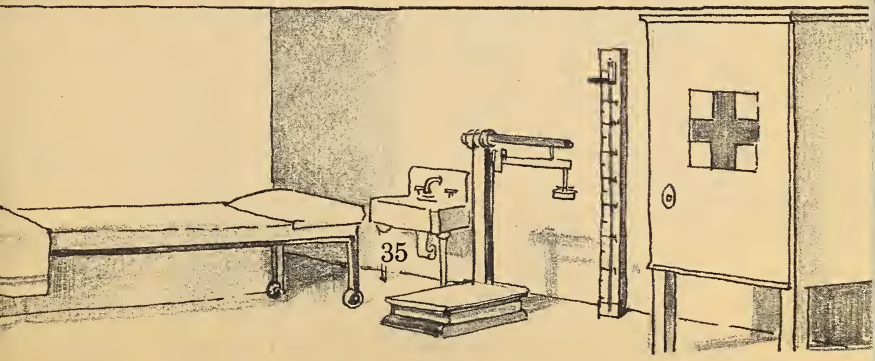
We will do this.

What rules do you think the children made?

Rooms in Andrew's School







Things to Do

Go to see all of the rooms in your school.

First you must talk together.

Talk about the people at work in the other rooms.

Will you stop the work?

Make some good rules to help you, so you will not stop the work.

Do as the rules tell you to do.

Then you will not stop the work.

Talk Together

How many rooms are in your school?

What people are in the rooms?

What work do the people do?

How do they help the school?

What work do you do in your room?

How do you help the school?

A Surprise for Father

Andrew said, "Father,
I have a surprise for you.
I made it for you at school."

"Well, well," said Father.
"Some pictures!
They are pictures of your school.
Now I know how your school looks."

"I like the pictures," said Father.
"This is the outside of the school.
And here are the rooms."

"It is a good school," said Andrew.
"Many people help at school.
We make it a good place to be."

"Yes," said Father.
"The people at school help.
And other people help, too."

"How do other people help?"
asked Andrew.

Father said,
"The fathers and mothers help.
Other people help, too.
They work for money.
They pay some of the money
to help make the school.
They make a house for the school.
They get teachers for the school.
They talk together
about the school.
And they do other things, too."

"Do you pay money
to help make the school?"
asked Andrew.

"Yes," said Father.
"I pay money for the school.
I want a good school, too."

Talk Together

How do fathers and mothers help to make a good school?

How do you help to make a good school?

What can you do together to make a good school?

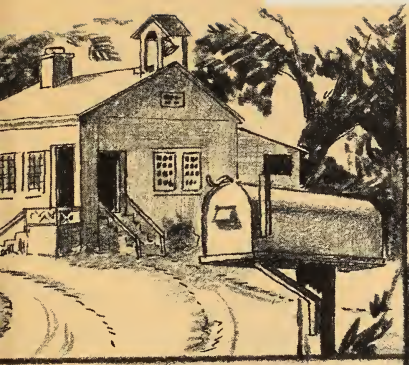
How can you help the other children?

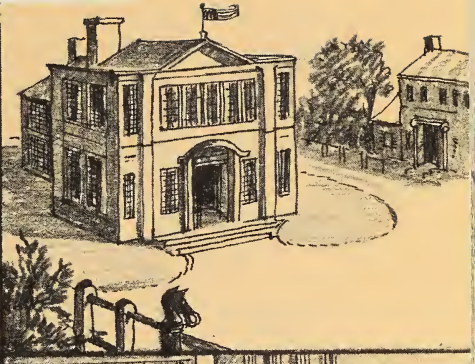
How can the other children help you?

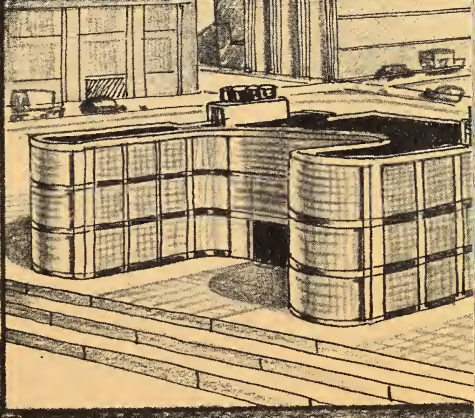
How can the teacher help you?

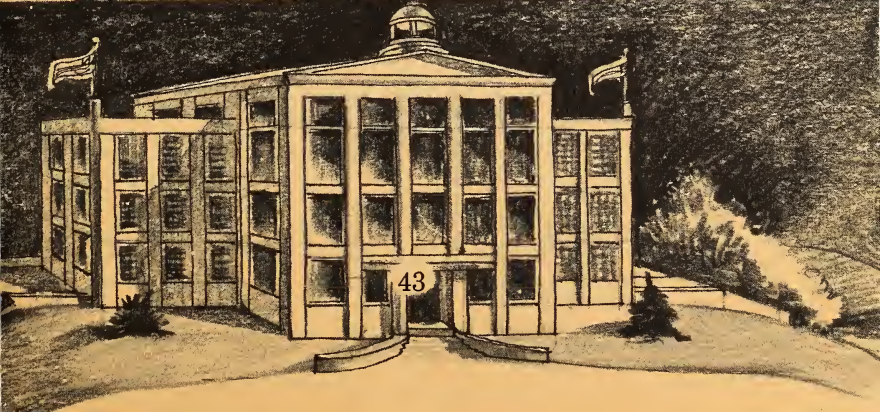
How can you help the teacher?

Other Schools









At School

Mae Knight Clark — Catherine Allison Christie

Brightly Good morn-ing to you! And how do you do? I'm glad you've come to-day; There's work for me and work for you, And fun for us at play.

Things That Grow

Growing*

I wait and watch in my garden,
Trying to see things grow.
I never can catch them at it,
But they really do, I know;
For only yesterday morning
Not a single sprout could be seen,
And now, where the beans were buried,
Five stems are showing green.

* *To be read by the teacher.*

The Garden

"We want to make a garden,"
said Nan.
"We want to make it at school."

"We can not make a garden outside,"
said Miss White.
"It is too cold now.
But we can make a little garden
in our room."

The children talked together.
They all said,
"We want to make a little garden
in our room."

So the boys made a box
for the garden.
What did the girls do?

"I can get some seeds
for the garden," said Nan.

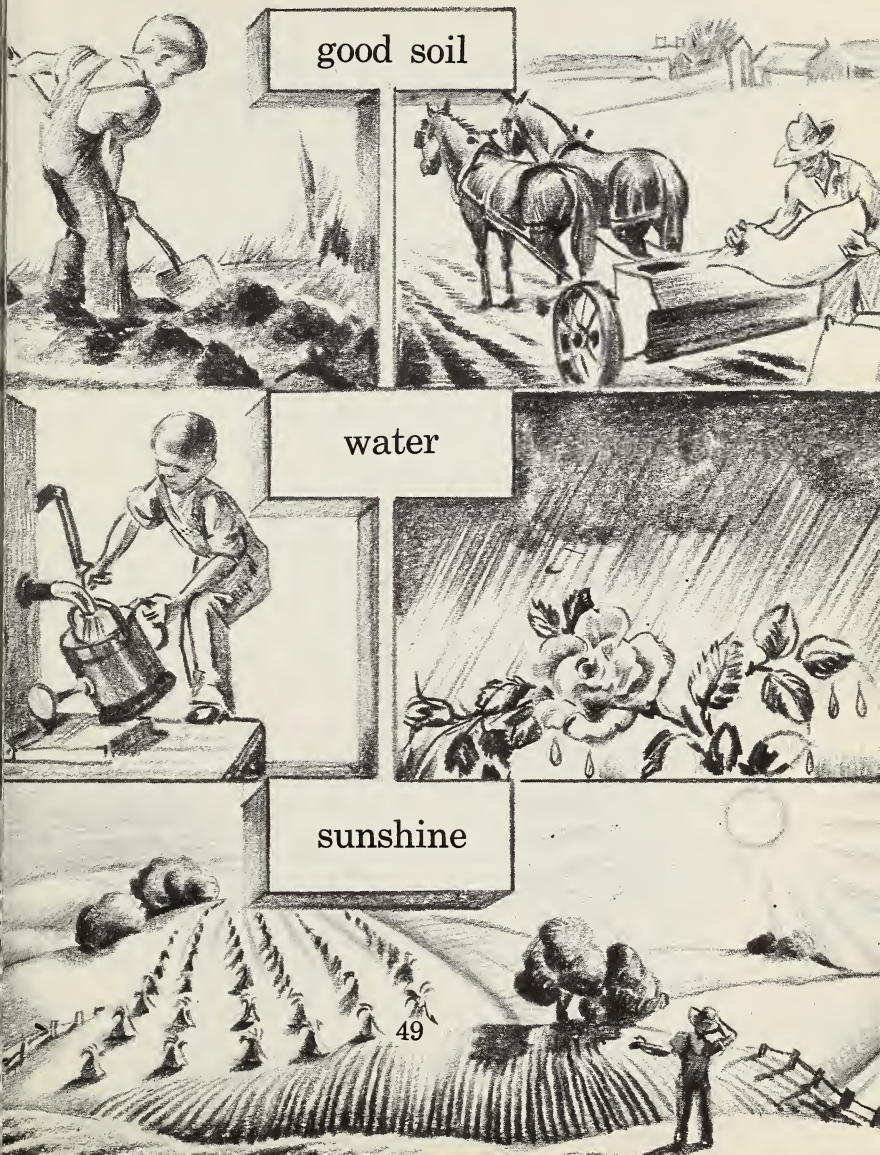
"Will the seeds grow in our box?"
asked Andrew.

"Yes," said Miss White.
"But we must give them things
to make them grow."

"What will make them grow?"
asked Andrew.

"I know," said Henry.
And Henry did know.
Do you?

Things That Make Seeds Grow



"Good soil helps seeds grow,"
said Henry.
"Water helps seeds grow.
And sunshine helps seeds grow."

"Yes," said Miss White.
"The seeds must have good soil.
They must have water.
They must have sunshine.
And they must have
one other thing, too."

"What is that?" asked Nan.

"They must have air,"
said Miss White.
"They must have air
to make them grow."

"We will help them," said Nan.

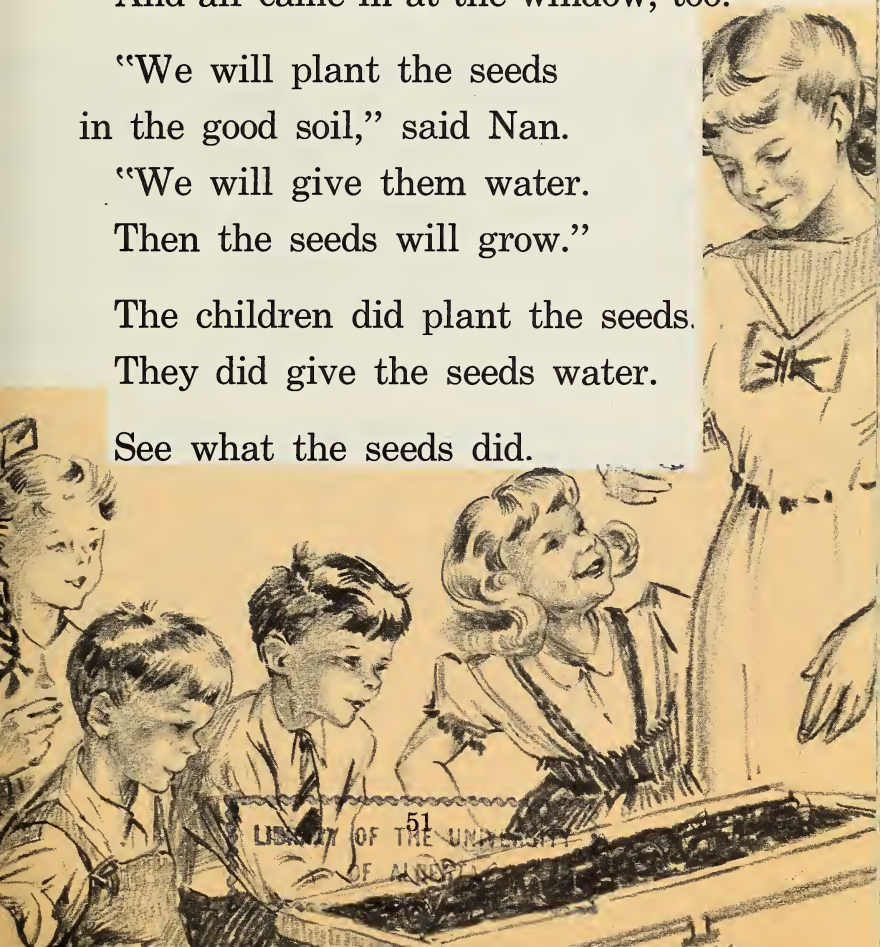
So the children put good soil
in the box.

They put the box near the window.
Sunshine came in at the window.
And air came in at the window, too.

"We will plant the seeds
in the good soil," said Nan.
"We will give them water.
Then the seeds will grow."

The children did plant the seeds.
They did give the seeds water.

See what the seeds did.



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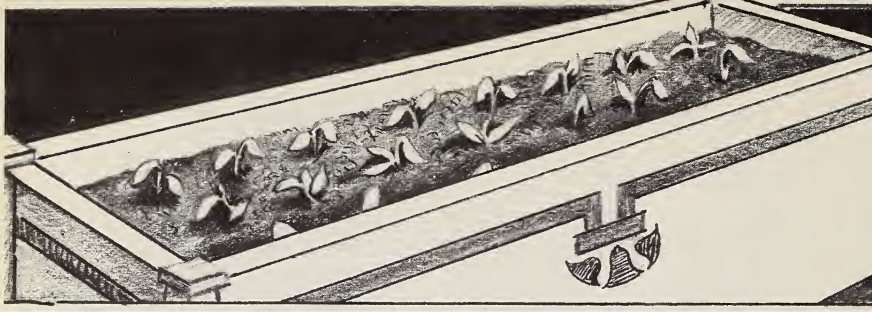


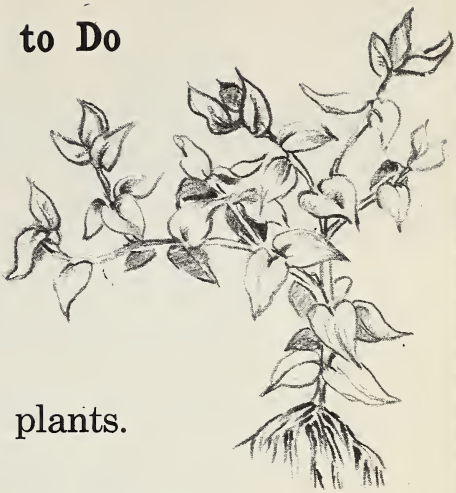
The seeds began to grow.

They made little plants.

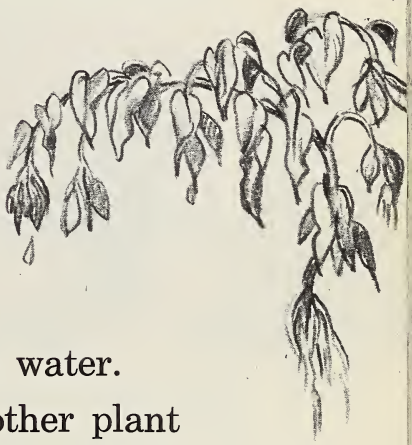
The little plants made big plants.

This is what the big plants did.

Things to Do



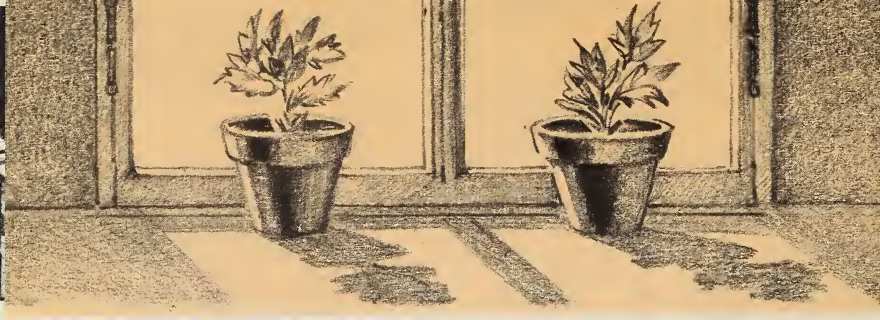
Get two plants.



Put one plant in water.

Do not put the other plant in water.

See what happens.



Get two other plants.
Put the plants in good soil.

Give the plants water.

Give the plants sunshine.

Give one plant air.
Do not give the other plant any air.

See what happens.

What Am I?

I come up in the morning.
I make light.
Plants must have my light.
People must have my light, too.
What am I?

I am all around you.
But you can not see me.
Plants must have me.
People must have me, too.
What am I?

People drink me.
Plants drink me, too.
People and plants must have me.
What am I?

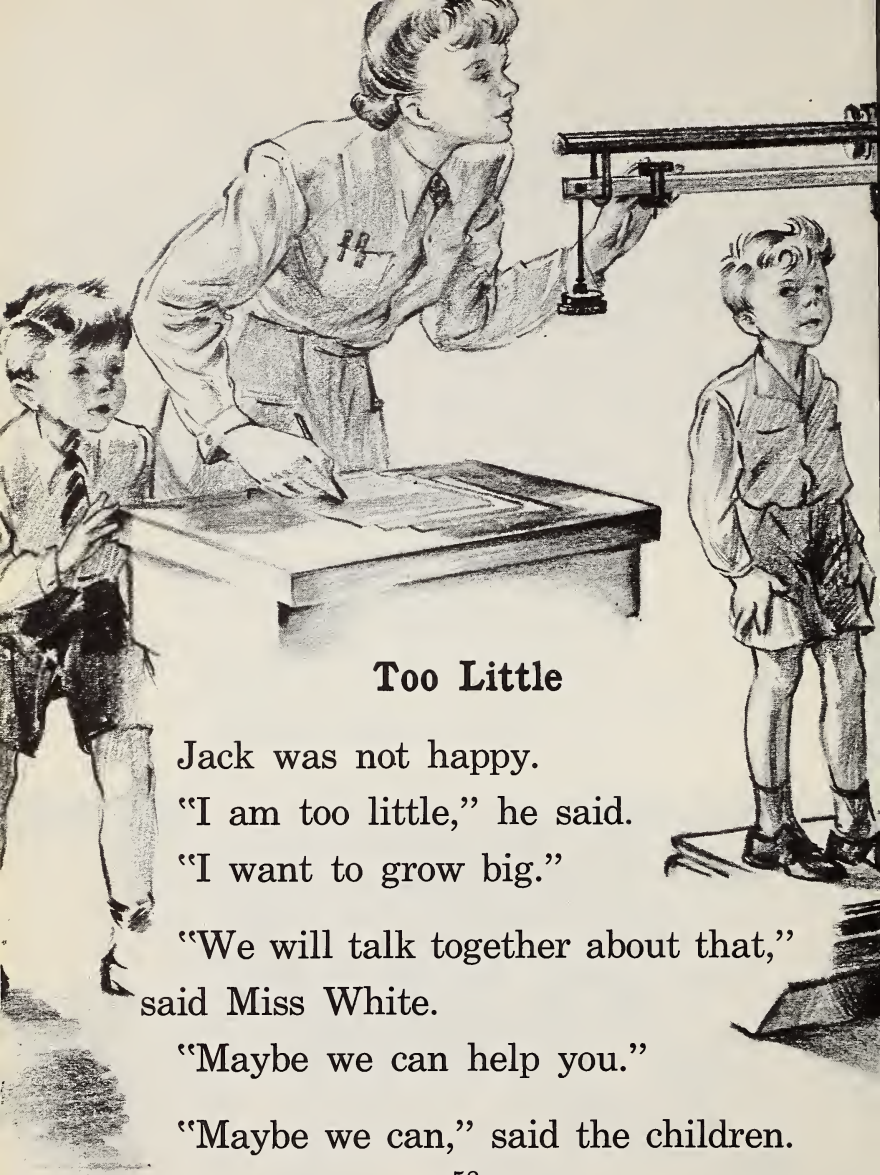
The Spring Garden

A boy said,
"I like our window garden.
I want a garden outside, too."

"We will make a garden
in the spring," said Miss White.
"We will make it outside.
It will not be too cold, then."

"Yes," said the children.
"We will make a garden outside.
We will make it in the spring."

So they made a garden
in the spring.
They made it outside.
It was a good garden.



Too Little

Jack was not happy.
"I am too little," he said.
"I want to grow big."

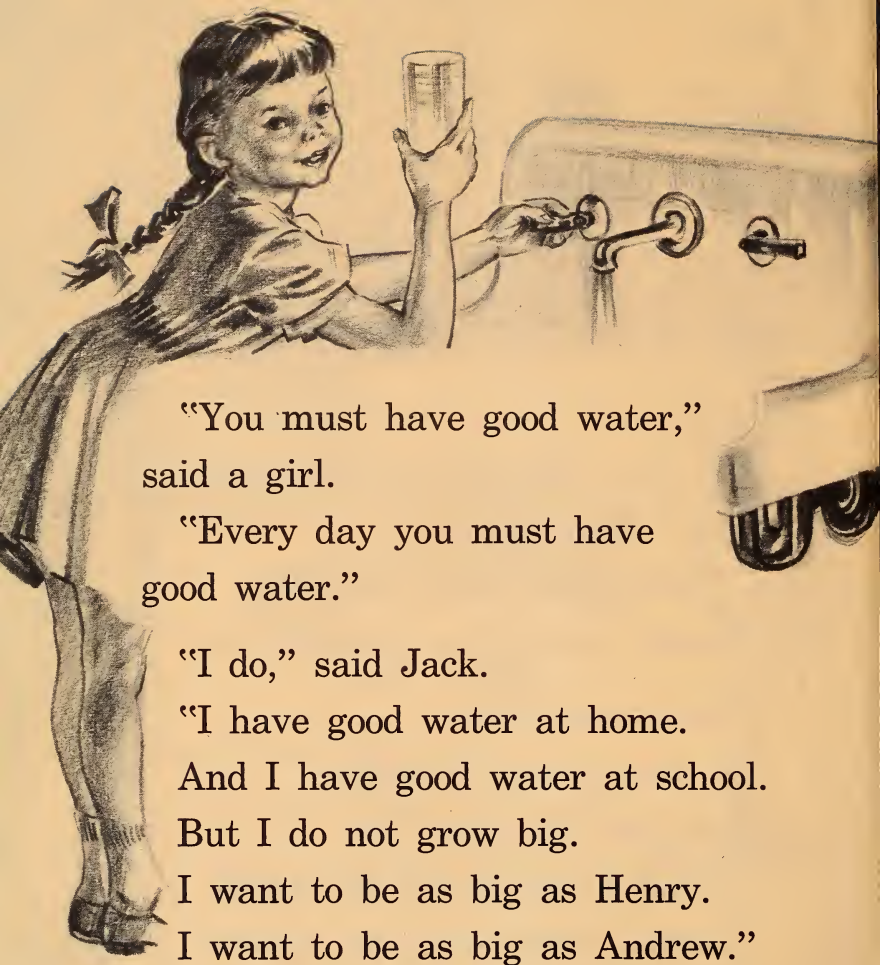
"We will talk together about that," said Miss White.
"Maybe we can help you."

"Maybe we can," said the children.

"Do you play in the sunshine?"
asked a boy.
"Plants must have sunshine.
People must have sunshine, too."

"Yes," said Jack.
"I play in the sunshine.
But I do not grow big.
I want to be as big as Henry.
I want to be as big as Andrew."

"We will help you,"
said the children.
"We will find a way to help you."



"You must have good water,"
said a girl.
"Every day you must have
good water."

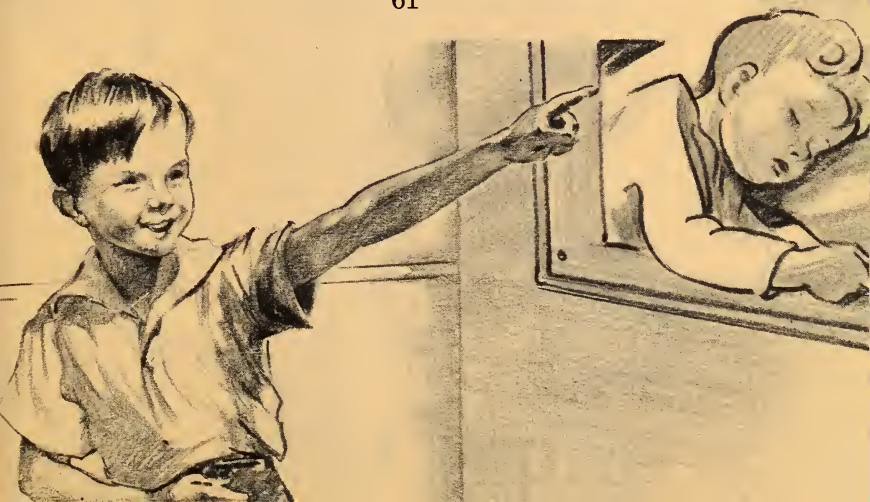
"I do," said Jack.
"I have good water at home.
And I have good water at school.
But I do not grow big.
I want to be as big as Henry.
I want to be as big as Andrew."

"We will help you,"
said the children.
"We will find a way to help you."

"You must have sleep,"
said a boy.
"You must have enough sleep
every night."

"Oh, I do," said Jack.
"I have enough sleep every night.
But I do not grow big.
I want to be as big as Henry.
I want to be as big as Andrew."

"We will help you,"
said the children.
"We will find a way to help you."

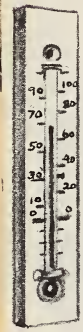


"You must have good air,"
said Nan.

"You must have good fresh air.
Every day and every night
you must have good fresh air."

"We have fresh air at school,"
said a boy.

"We let it come in at the windows."



"Yes," said Andrew.
"The air in our room
is not too cold.
And it is not too hot.
It is good fresh air, too.
Do you have fresh air at home?"

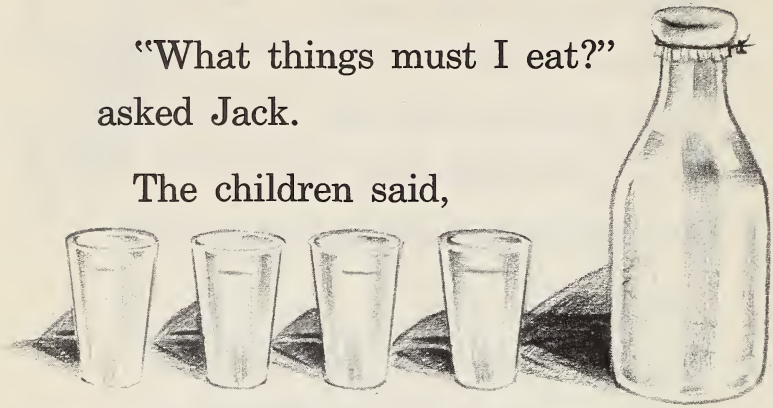
"Yes," said Jack.
"I have good fresh air at home.
I have good fresh air at school.
It is not too hot.
And it is not too cold.
But I do not grow big.
I want to be as big as Henry.
I want to be as big as Andrew."

"We will help you,"
said the children.
"We will find a way to help you."

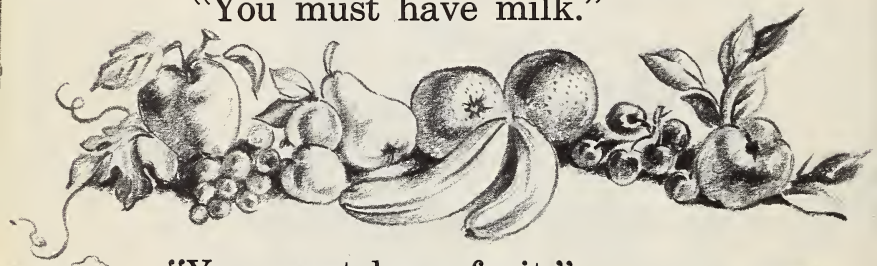
"Do you eat things
that help you grow?" asked Henry.

"What things must I eat?"
asked Jack.

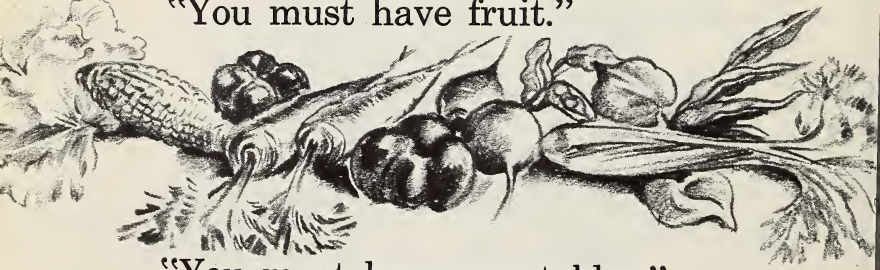
The children said,



"You must have milk."



"You must have fruit."



"You must have vegetables."

"You must have milk and fruit
and vegetables," said Miss White.
"And you must have other things.
Do you eat bread and meat?"

"Yes," said Jack.
"I eat some bread and meat.
But I do not like milk.
I do not like fruit.
And I do not like vegetables.
I do not eat any of them."

"Now," said the children,
"we have found a way to help you.
Every day you must have
milk and fruit and vegetables."

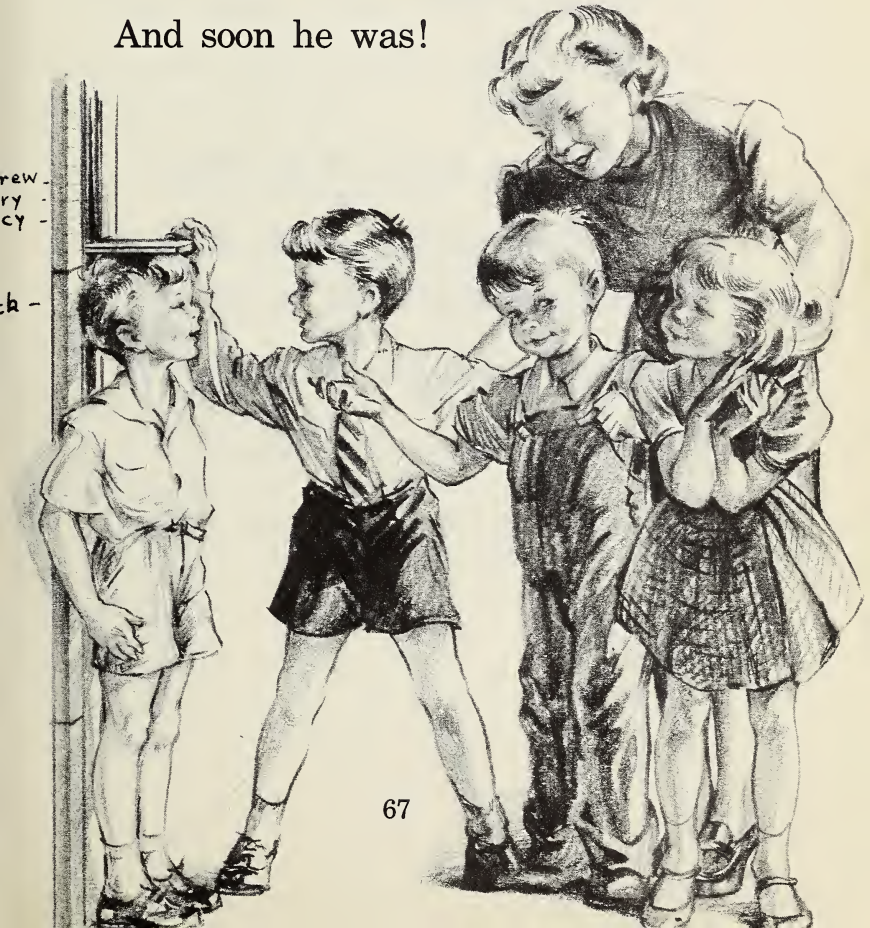
"That will help," said Miss White.
"Maybe it will make you grow big."

"All right," said Jack.
"I will eat the right things.
Every day I will have
milk and fruit and vegetables.
I want to grow big.
I want to be as big as Henry.
I want to be as big as Andrew."

So Jack did eat the right things.
And he began to grow.

Many, many days came and went.
Then one day Jack said,
"Look! See how big I am!
Soon I will be as big as Henry.
Soon I will be as big as Andrew."

And soon he was!



Talk Together

Do you have good water at school?
How do you get the water?

Do you have good air at school?
Is the air fresh?
Is it too hot?
Is it too cold?
Do you have good air at home?

Do you have enough sleep at night?
What time do you go to sleep?

Do you play in the sunshine?

Do you eat the right things?

What things will help you grow?

Things to Do

Play the story of "Too Little."
Play the story for other children.

Make pictures of good things to eat.
Make stories about the pictures.
Put the stories with the pictures.
Read the stories.

Eat things that make you grow.
Eat them every day.
Eat milk and fruit and vegetables.

The Little Seed

Mae Knight Clark — Catherine Allison Christie

The seed was lit-tle, the seed was small, The seed was al-most

noth-ing at all, Till I plant-ed it in my gar-den. The

lit-tle seed swelled, the lit-tle seed grew, And then, the ver-y first

thing that I knew, A flow-er bloomed in my gar – den!

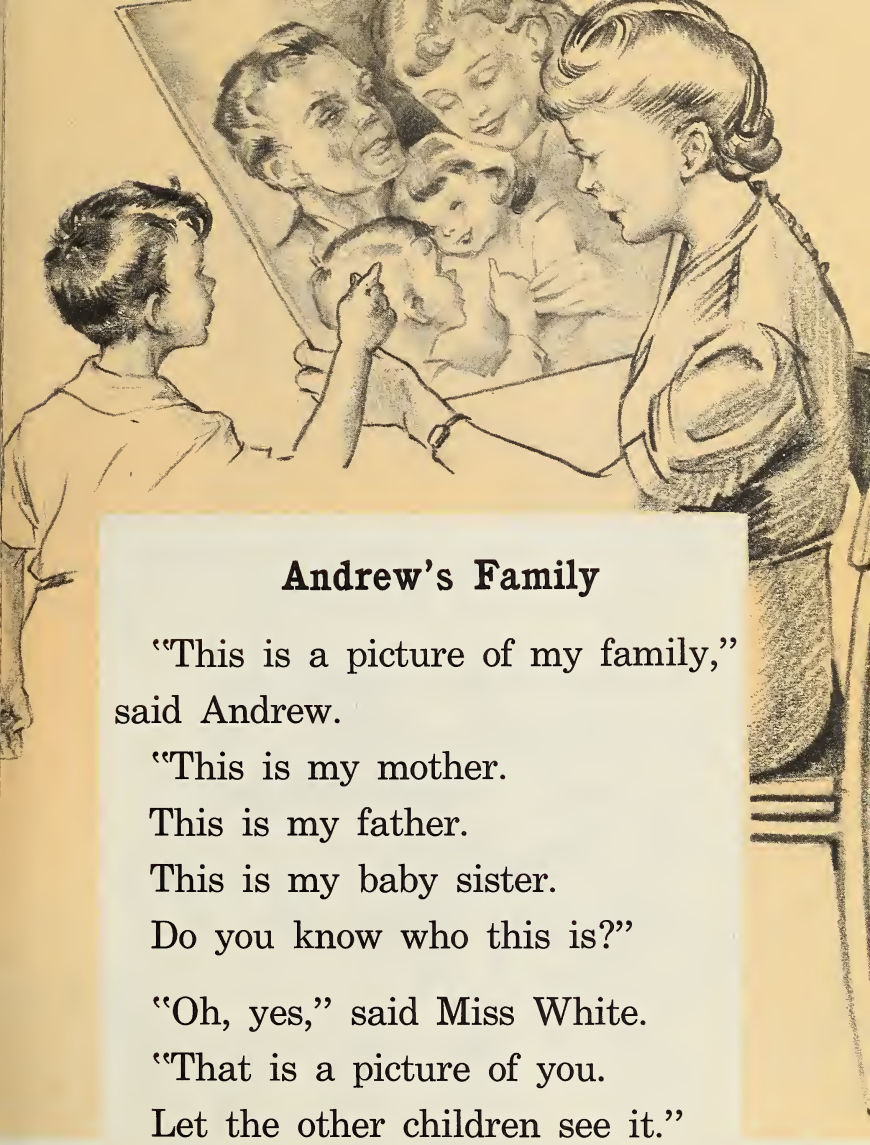
At Home

Home*

My kitten sleeps by the warm red fire,
I sit by my father's knee.
My mother knits in the soft lamplight,
And home is the place to be.

My kitten purrs a contented song
As I lean on my father's knee,
And I know just how she feels inside,
For home is the place to be.

** To be read by the teacher.*



Andrew's Family

"This is a picture of my family," said Andrew.

"This is my mother.
This is my father.
This is my baby sister.
Do you know who this is?"

"Oh, yes," said Miss White.
"That is a picture of you.
Let the other children see it."

"Do you have a brother?"
asked Henry.

"No," said Andrew.
"I do not have a brother.
But I have a baby sister."

"I have three brothers,"
said Henry.
"And I have three sisters, too.
I have a big family."

"A big family is fun,"
said Miss White.
"I have a big family, too.
We have fun together."

"My family is not big,"
said Nan.
"But we have fun together, too."

Good Times Together

FATHER
Mother
SISTER
BOOTS

Andrew's Book

"I want to make a book,"
said Andrew.
"I want to make a book
about my family."

"How will you make the book?"
asked Henry.

"I have made pictures
of my family," said Andrew.
"I will make stories, too.
I will put the stories
with the pictures.
I will put them together.
Then I will have a book."

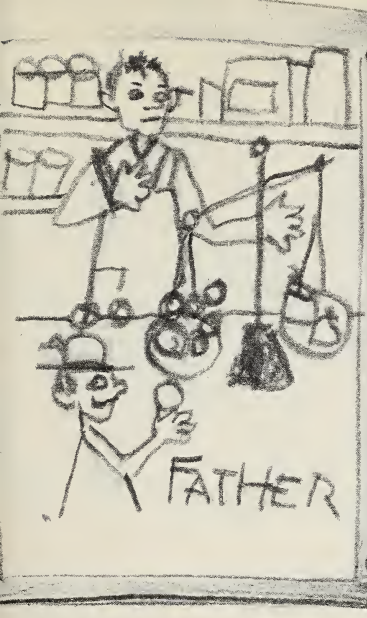
"Then we can read the book,"
said Nan.

"I want to make a book, too,"
said Henry.
"I want to make a book
about my family."

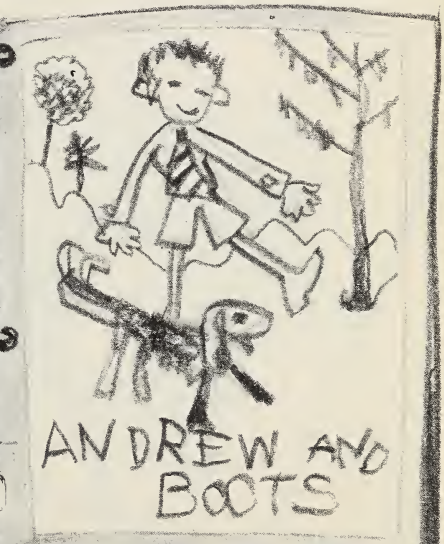
"So do I! So do I!"
said the other children.
"Will you help us, Miss White?"

"Yes," said Miss White.
"I will be happy to help you."

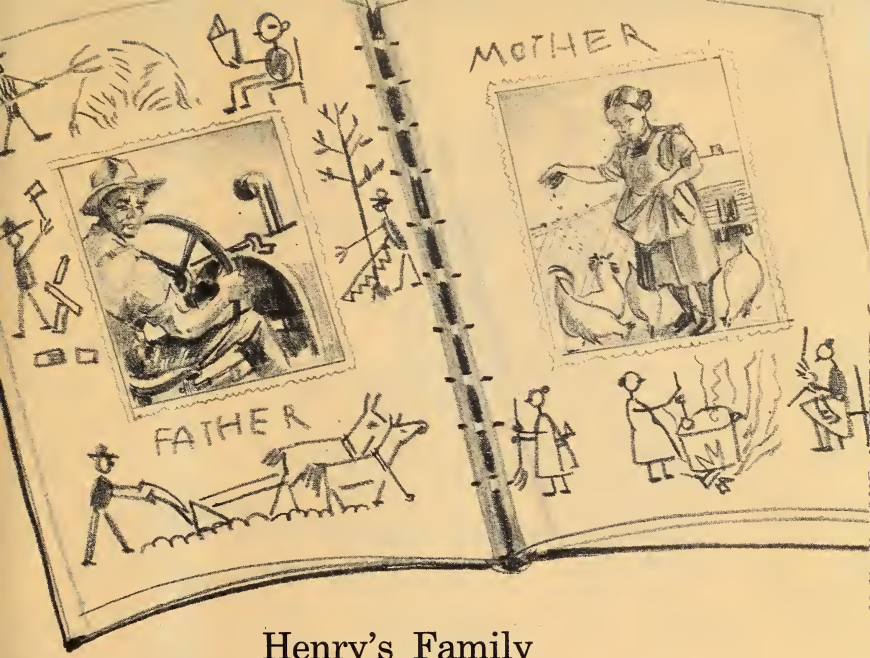
So the children made the books.
They liked to read the books.



Andrew's Family



Nan's Family



Henry's Family

Talk Together

Do you have a brother?

Do you have a sister?

Who is in your family?

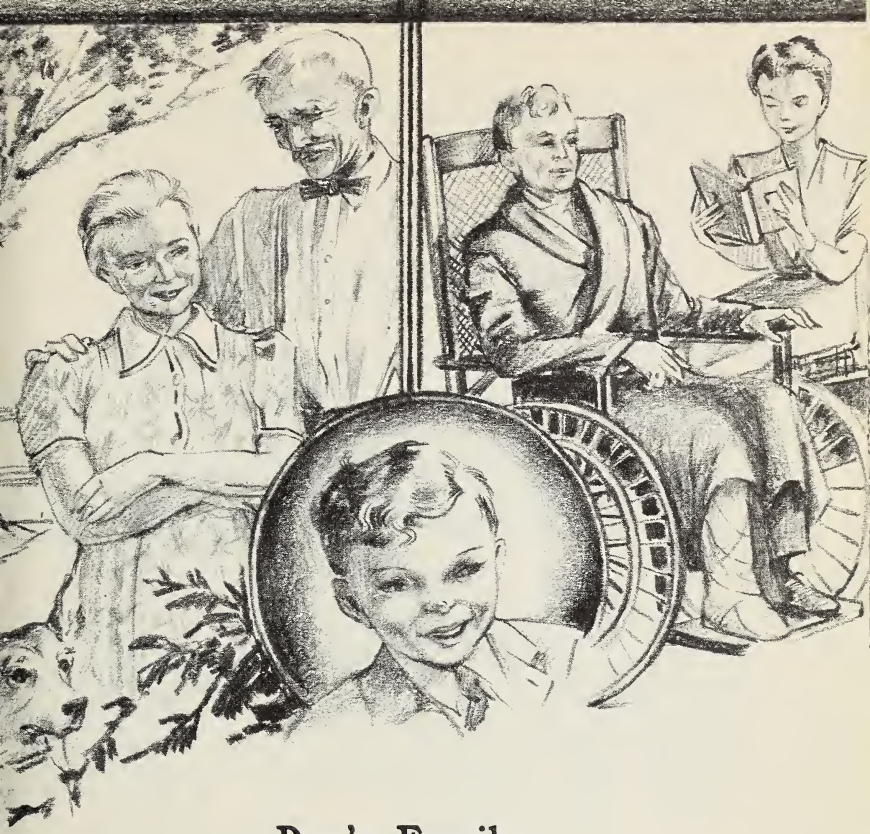
How do you have fun together?

Things to Do

Make a book about your family.

Read the book.

Let the other children read your book.



Don's Family

Don said, "I live with Grandmother and Grandfather.

My mother and father do not live here.

I go to see them."

"My father can not walk, now," said Don.

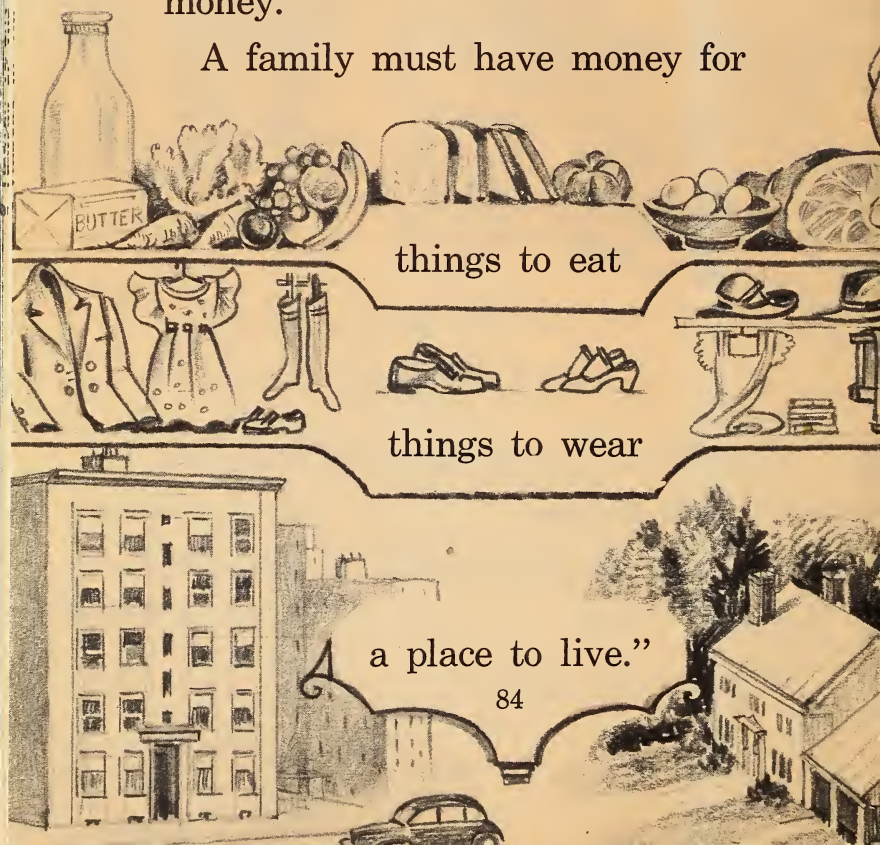
"He can not work.

So Mother must work for money."

"Yes," said Miss White.

"Every family must have some money.

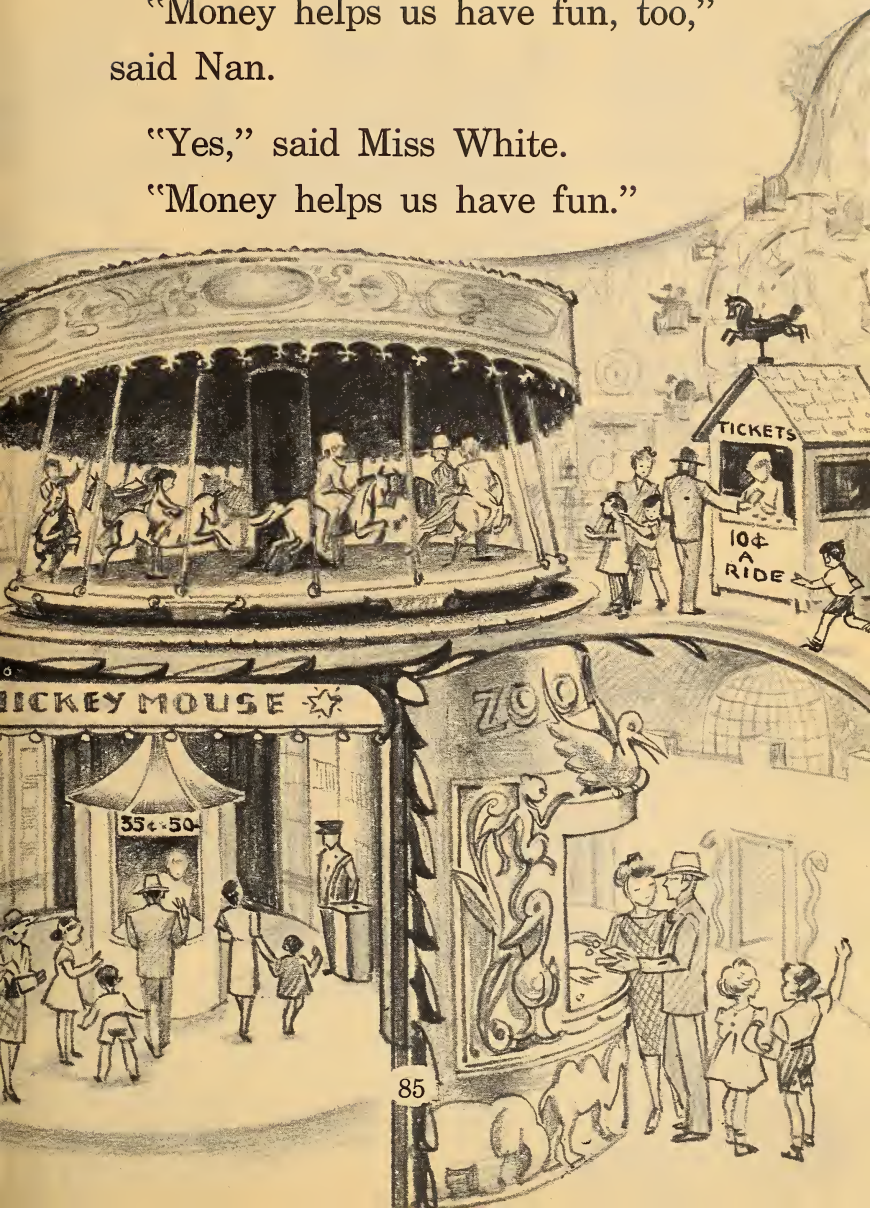
A family must have money for



"Money helps us have fun, too," said Nan.

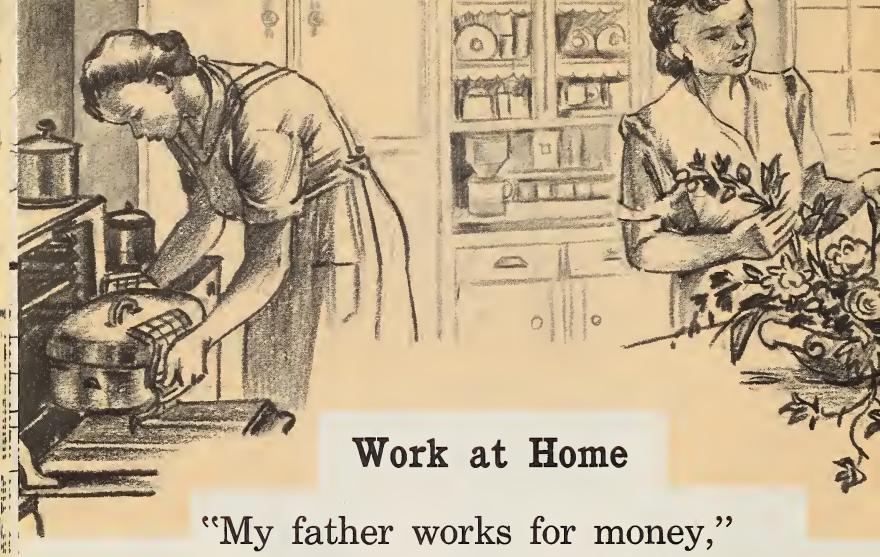
"Yes," said Miss White.

"Money helps us have fun."



Work for Money

Work for Money



Work at Home

"My father works for money,"
said a boy.
"My mother works for money, too.
We get somebody to help at home."

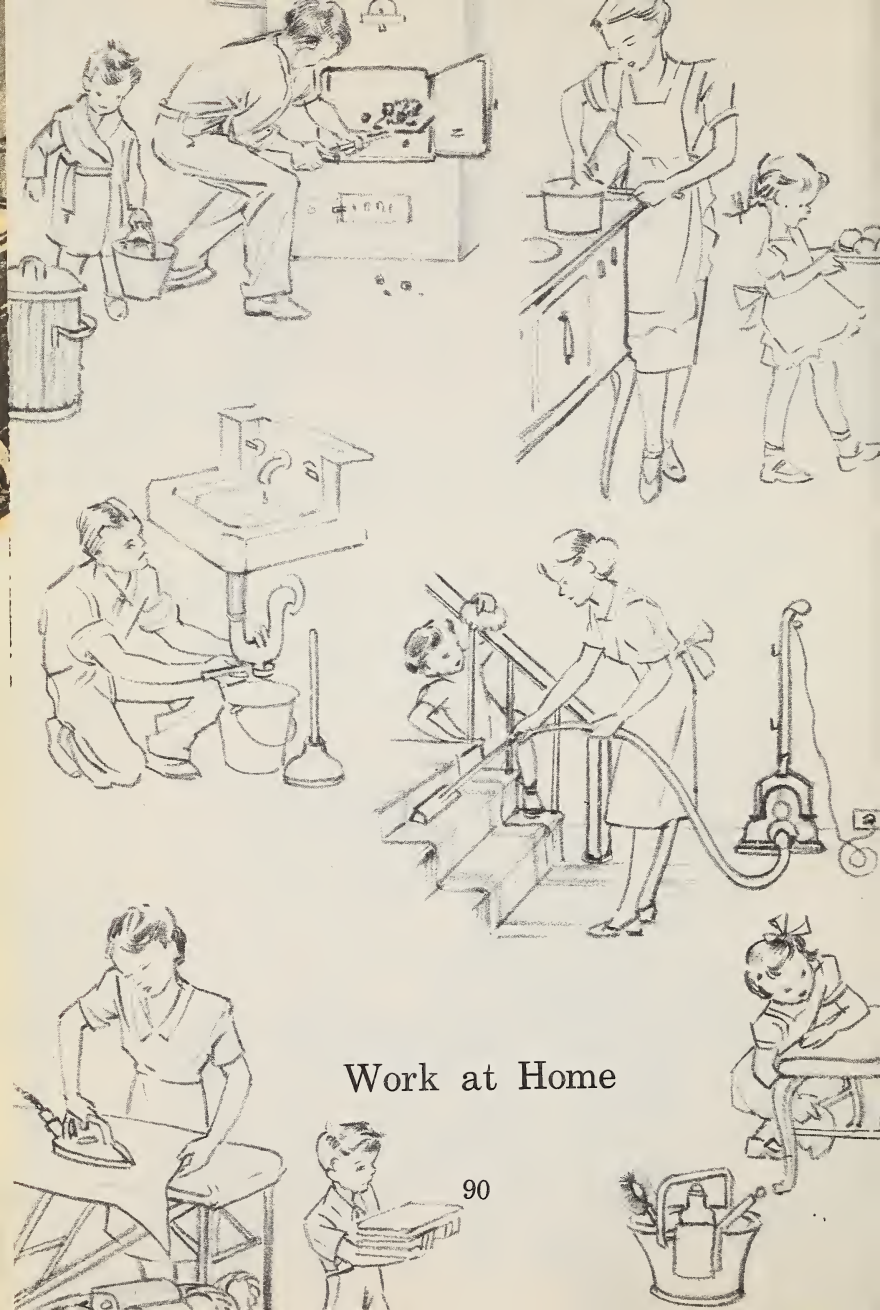
Andrew said,
"My mother does not work for money.
But she works for us at home."

"Yes," said Miss White.
"Every family has work at home.
Somebody must do that work.
All of the family can help."

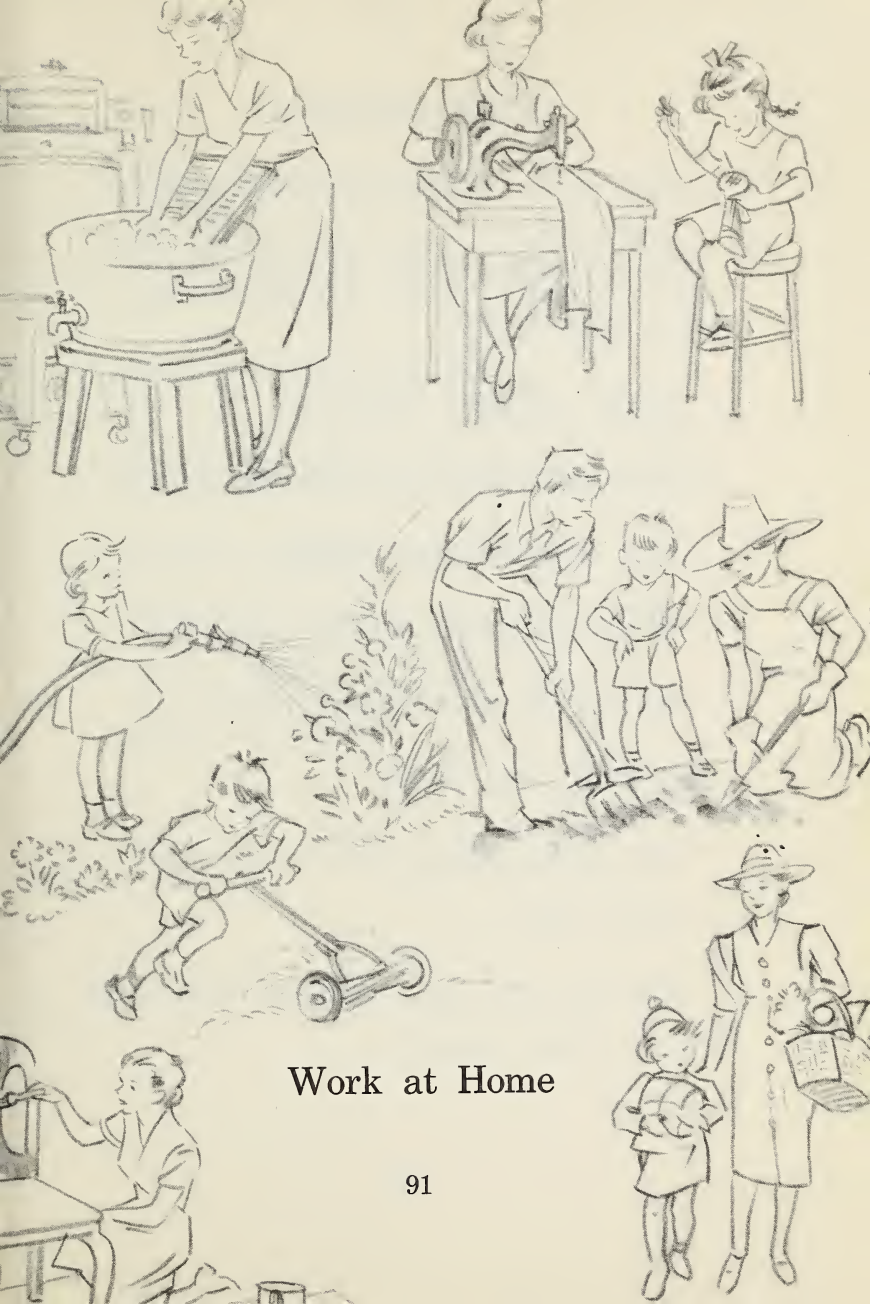
"My baby sister can not work,"
said Andrew.
"She is too little.
But she makes us happy."

"That is a good way to help,"
said Miss White.

"My father can not work, now,"
said Don.
"But he makes home a happy place.
I know that is a good way to help."



Work at Home



Work at Home

Talk Together

Why must a family have money?

How many people in your family work for money?

What work do they do?

How does Father help the family?

How does Mother help?

How does your brother help?

How does your sister help?

How do you help?

How does money help a family to have fun?

How can we have fun in ways that do not take money?

Things to Do

Play you are Father.
Do some work that Father does.
Let somebody guess what you do.

Play you are Mother.
Do some work that Mother does.
Let somebody guess what you do.

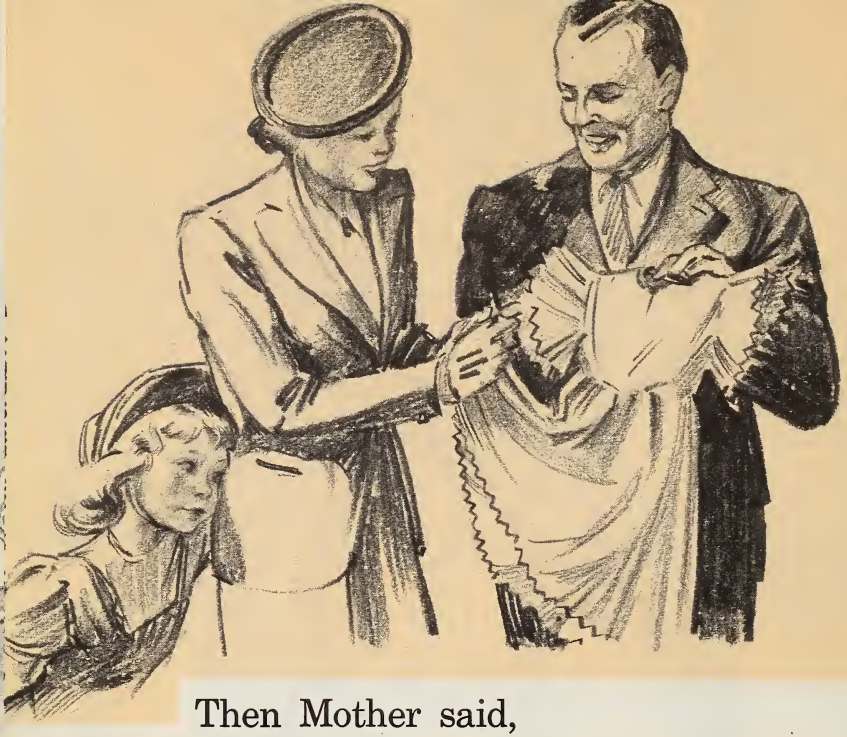
Make a story.
Tell how boys and girls can help to make home a happy place.
Play the story.

The New Dress

"Oh, Mother," said Nan.
"See that dress?
I like that dress.
May I have it, Mother?
Please, Mother, please!
May I?"

"We will see," said Mother.

Mother and Nan went into the store.
Mother looked at the dress.
She talked with the man
in the store.



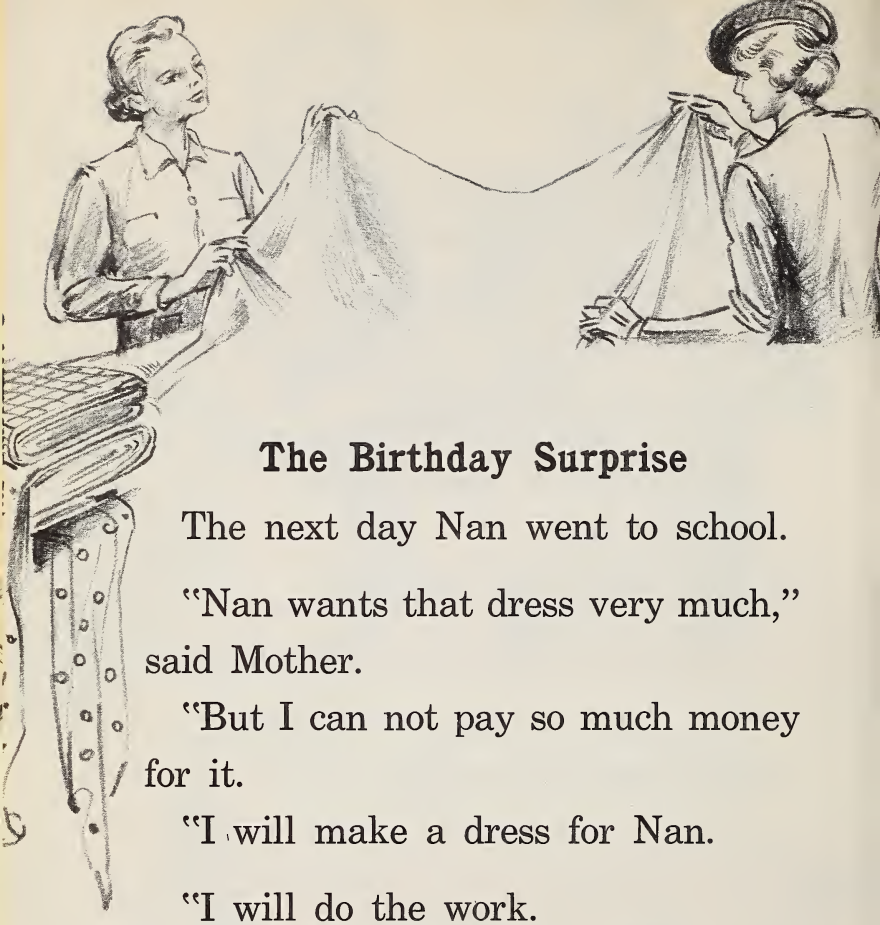
Then Mother said,
"No, Nan. I can not get the dress.
I can not pay so much money
for it."

"Thank you," said Mother
to the man in the store.
Then Mother and Nan went
out of the store.

Mother said,
"I wanted to buy the dress, Nan.
But I must buy other things.
Our family must have
other things, too."

Nan wanted the dress.
She wanted it very much.
But she said,
"That is all right, Mother.
I know you must buy other things."

"You make me happy," said Mother.
Then Nan was happy, too.



The Birthday Surprise

The next day Nan went to school.

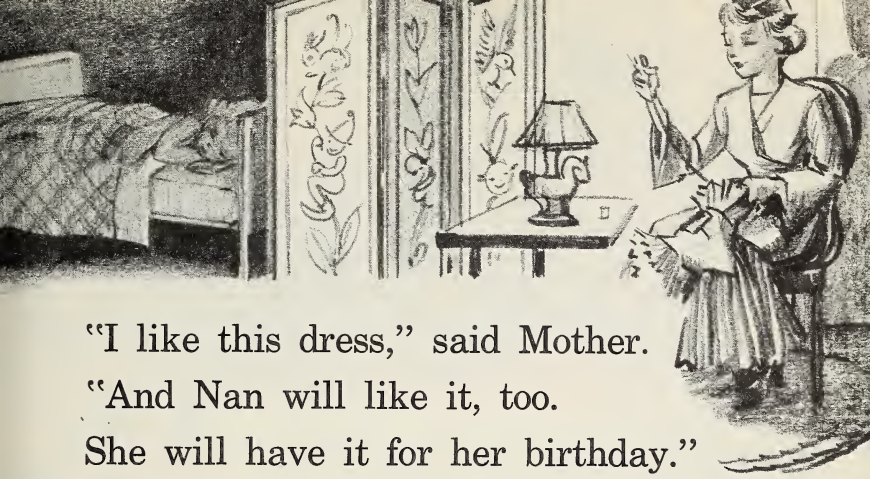
"Nan wants that dress very much," said Mother.

"But I can not pay so much money for it.

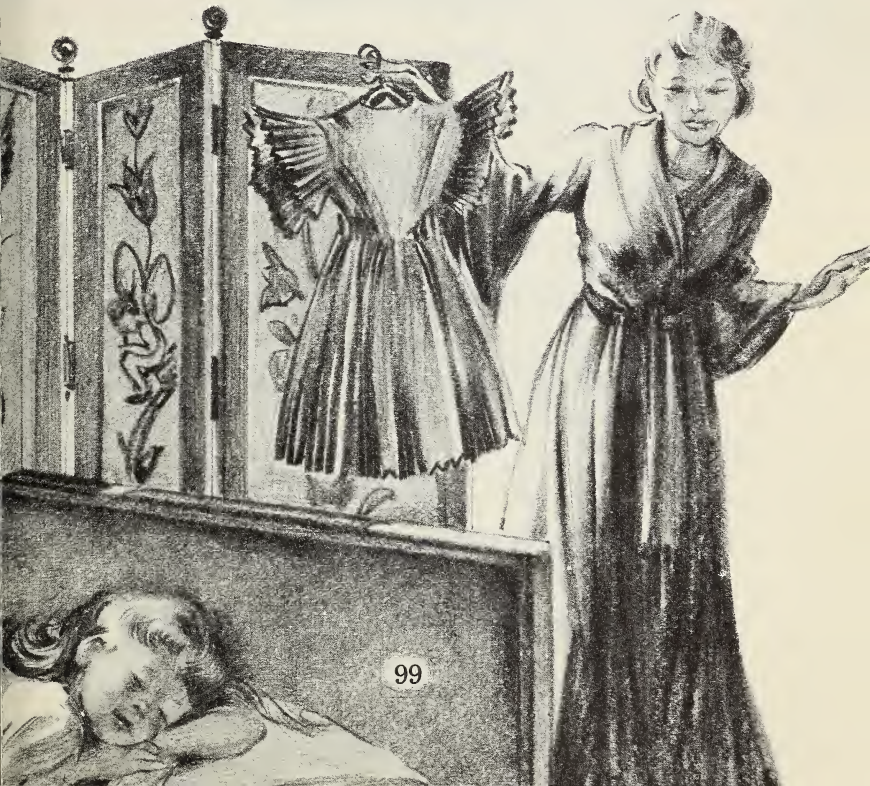
"I will make a dress for Nan.

"I will do the work.
Then it will take less money.
I will make it for Nan's birthday."

Mother went to the store
to get things for Nan's dress.



"I like this dress," said Mother.
"And Nan will like it, too.
She will have it for her birthday."



"Oh, Mother," cried Nan.
"What a happy surprise!
I like this dress.
Did it take much money to get it?"

"No," said Mother.
"I made it.
I made it for your birthday."

"Thank you, Mother! Thank you!"
said Nan.
"I will take good care of it.
I will take very good care of it."

And she did.

Talk Together

Why did not Nan's mother buy the dress in the store?

Why did Nan's birthday dress take less money?

Who makes the things you wear?

Who buys the things you wear?

Do you take good care of them?

Something to Do

Play the story of Nan's new dress.

Home Again

Mae Knight Clark

Catherine Allison Christie

Home is for Fa - ther and Moth - er and me, And

my lit - tle broth - er and sis - ter, Ma - rie; We

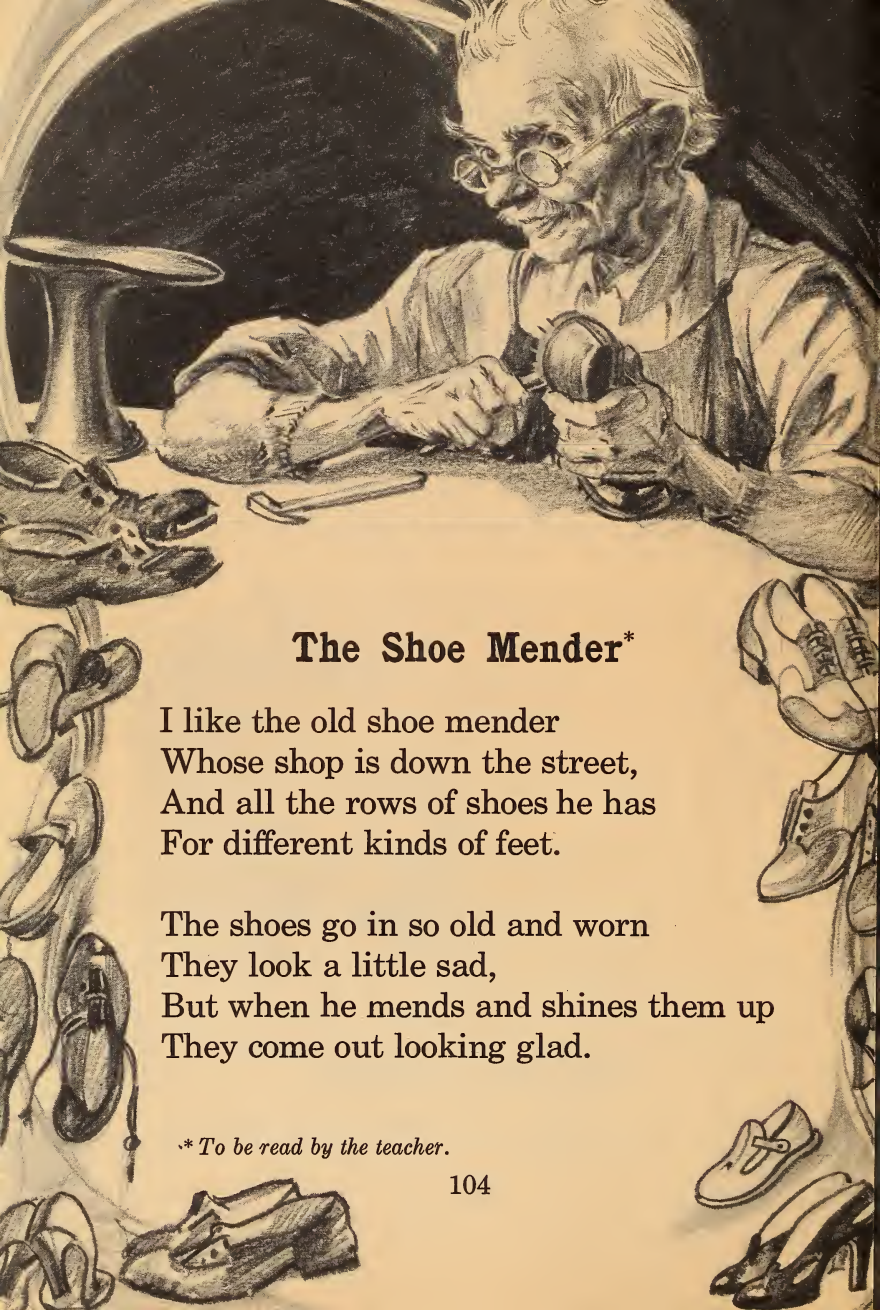
like to go plac - es and see friend - ly fac - es, But

rit. *a tempo*

when we get home, we are glad as can be.

rit. *a tempo*

People at Work

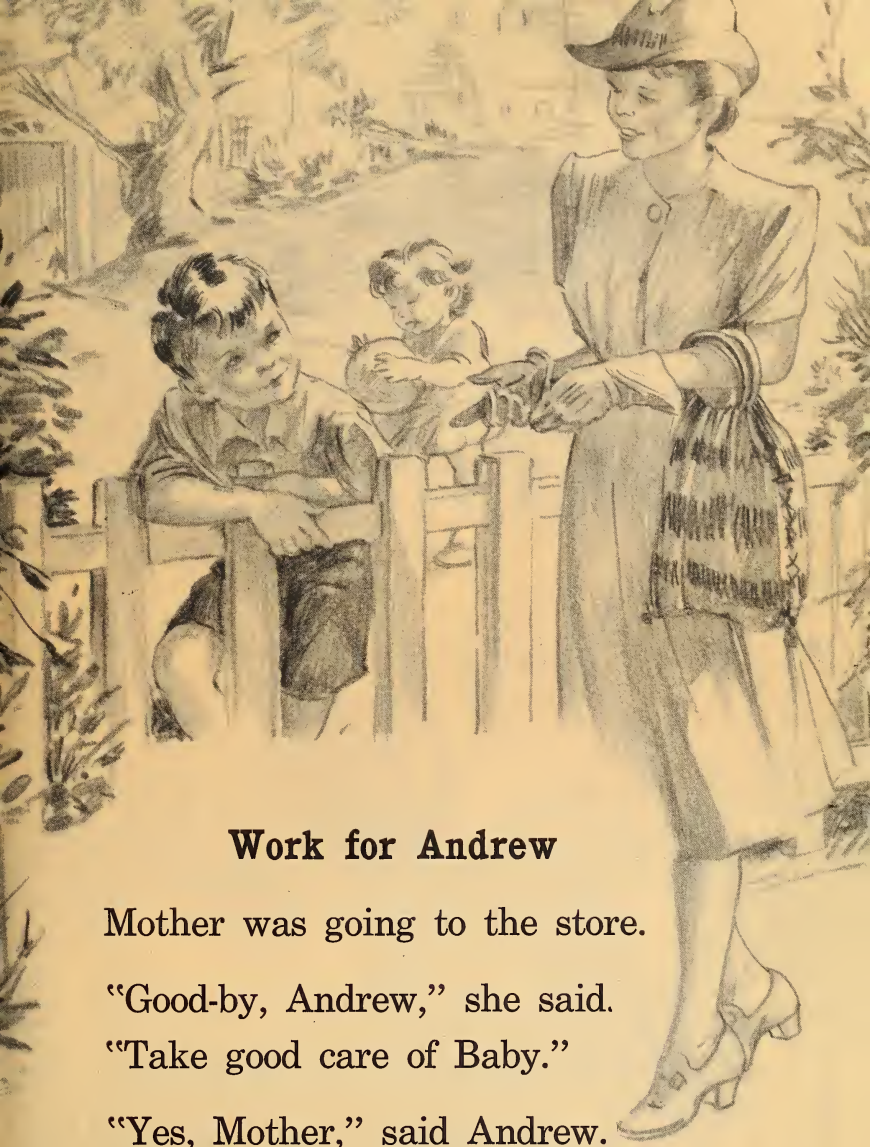


The Shoe Mender*

I like the old shoe mender
Whose shop is down the street,
And all the rows of shoes he has
For different kinds of feet.

The shoes go in so old and worn
They look a little sad,
But when he mends and shines them up
They come out looking glad.

* *To be read by the teacher.*



Work for Andrew

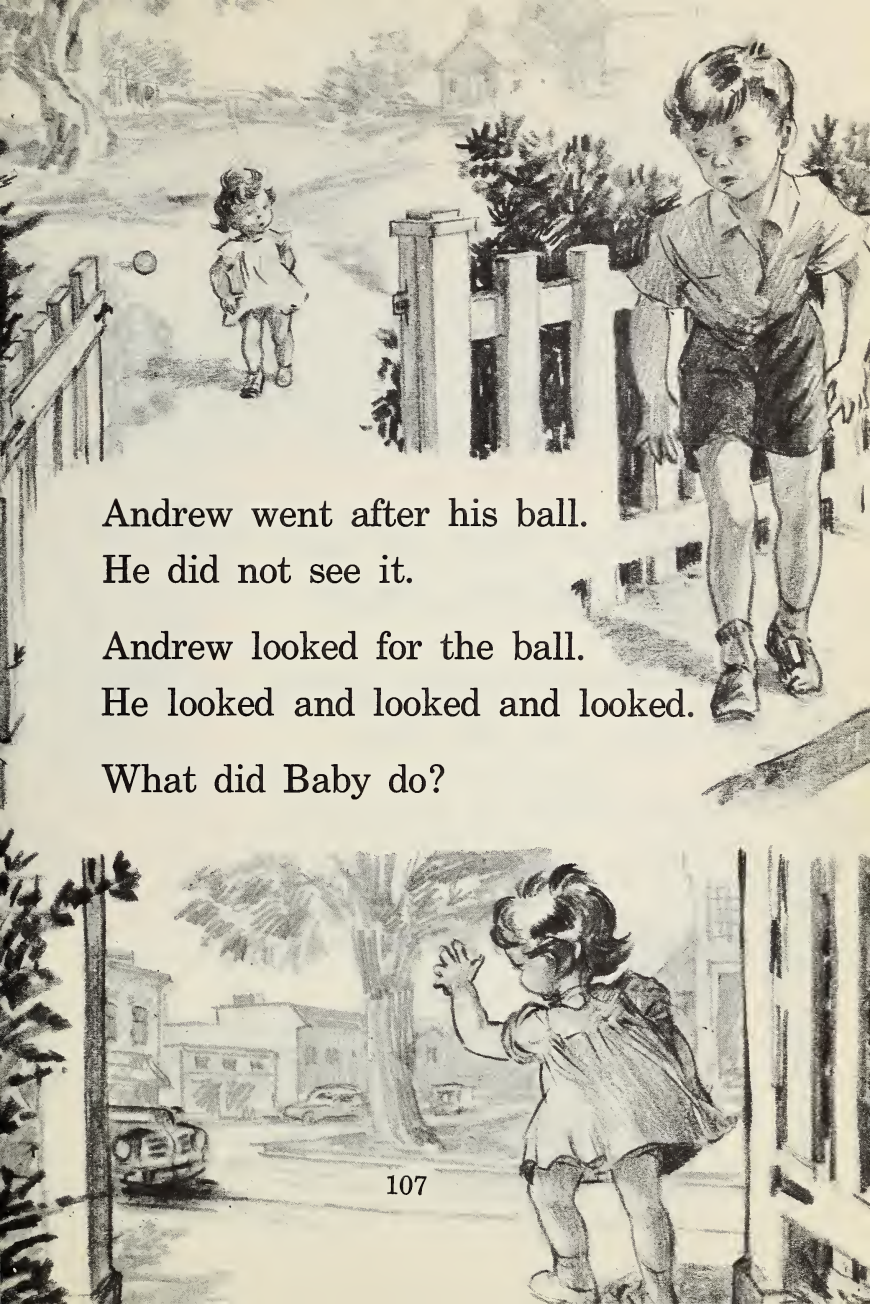
Mother was going to the store.

"Good-by, Andrew," she said.
"Take good care of Baby."

"Yes, Mother," said Andrew.

The baby played with a ball.
Andrew played with a ball, too.

What did Andrew's ball do?



Andrew went after his ball.
He did not see it.

Andrew looked for the ball.
He looked and looked and looked.

What did Baby do?

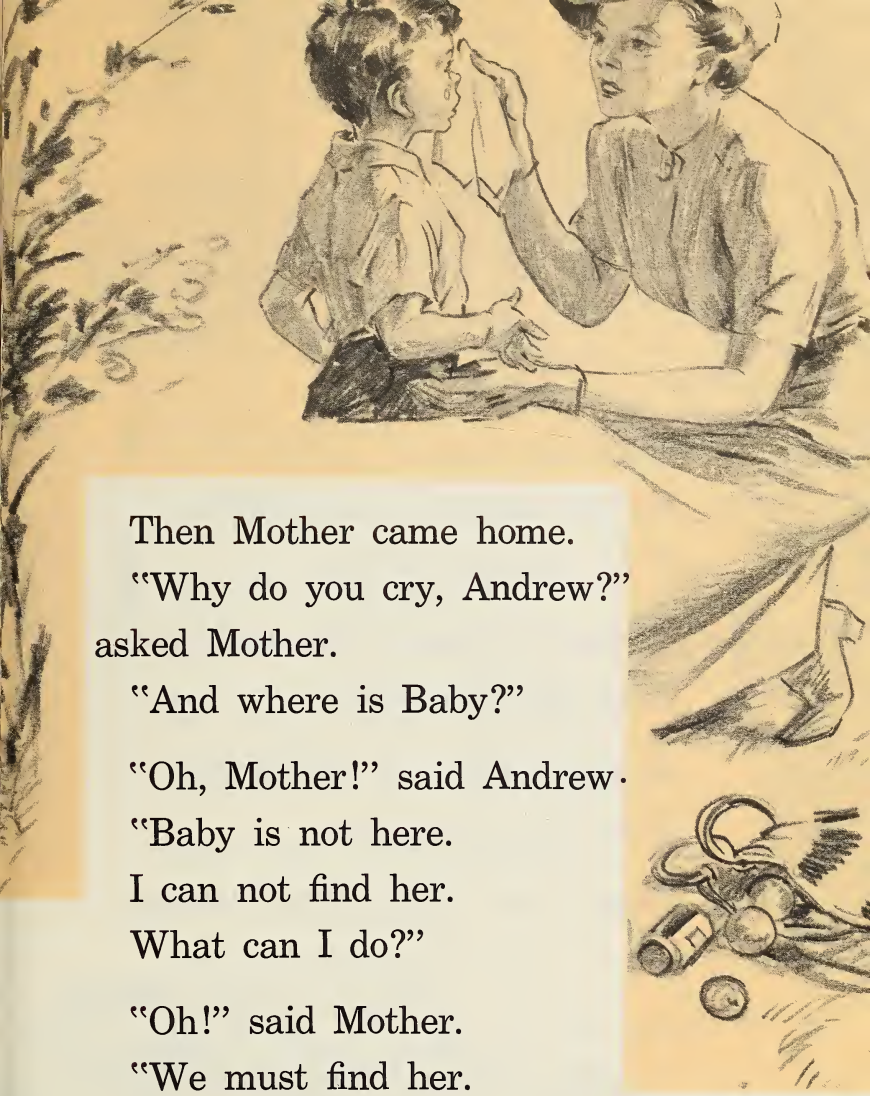
Andrew found the ball.
But where was Baby?

He looked in the garden.
Baby was not there.

He looked in the house.
Baby was not there.

He looked in the street.
Baby was not there.

"What can I do?" said Andrew.
And he began to cry.



Then Mother came home.
"Why do you cry, Andrew?"
asked Mother.
"And where is Baby?"

"Oh, Mother!" said Andrew.
"Baby is not here.
I can not find her.
What can I do?"

"Oh!" said Mother.
"We must find her.
Where did she go, Andrew?"

Mother looked in the street.
Baby was not there.

Mother looked in the garden.
Baby was not there.

Mother looked in the house.
Baby was not there.

Then a car came to the house.

A policeman was in the car.
And Baby was in the car, too!

"Is this your baby?"
asked the policeman.

"Oh, yes!" cried Mother.
"Where did you find her?"

"She was in the street,"
said the policeman.
"A car came very fast.
I got the baby out of the street.
I put her in my car.
A man said she was your baby."

"Oh, thank you!" cried Andrew.
"I am so happy to find her.
She is my baby sister."

"I am happy about it, too,"
said the policeman.
"But you must take care
of her after this."

"I will," said Andrew.
"I will.
Oh, I always will!"

And he did.
He always did.

Work That Helps Others

Andrew talked to the children about the policeman.

They talked together about the policeman.

One girl said,
"A policeman helps me every day.
He helps me to come to school."

"The policeman helps us
in many ways," said Miss White.
"Many other people help us, too."

"The man in the store helps us," said Jack.

"He gets things for us to eat."

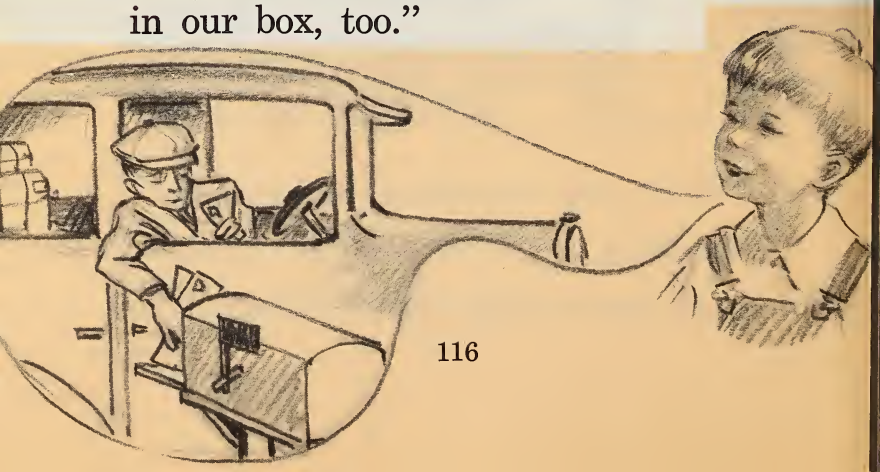
"The mailman helps us, too," said Don.

"He comes to our house with letters."

"Yes," said Henry.

"He puts letters from Grandmother in our box.

He puts other letters in our box, too."



"I know something to do,"
said Nan.

"We will have a parade.

We will play we are the people
who help us."

"Good!" cried the children.

"Our mothers can come
to the parade.

May we have a parade, Miss White?"

"Yes," said Miss White.

"We will talk about it together."

"I will be the policeman,"
said Andrew.
"I will tell how the policeman
helps our homes.
I will tell how the policeman
helps our school, too."

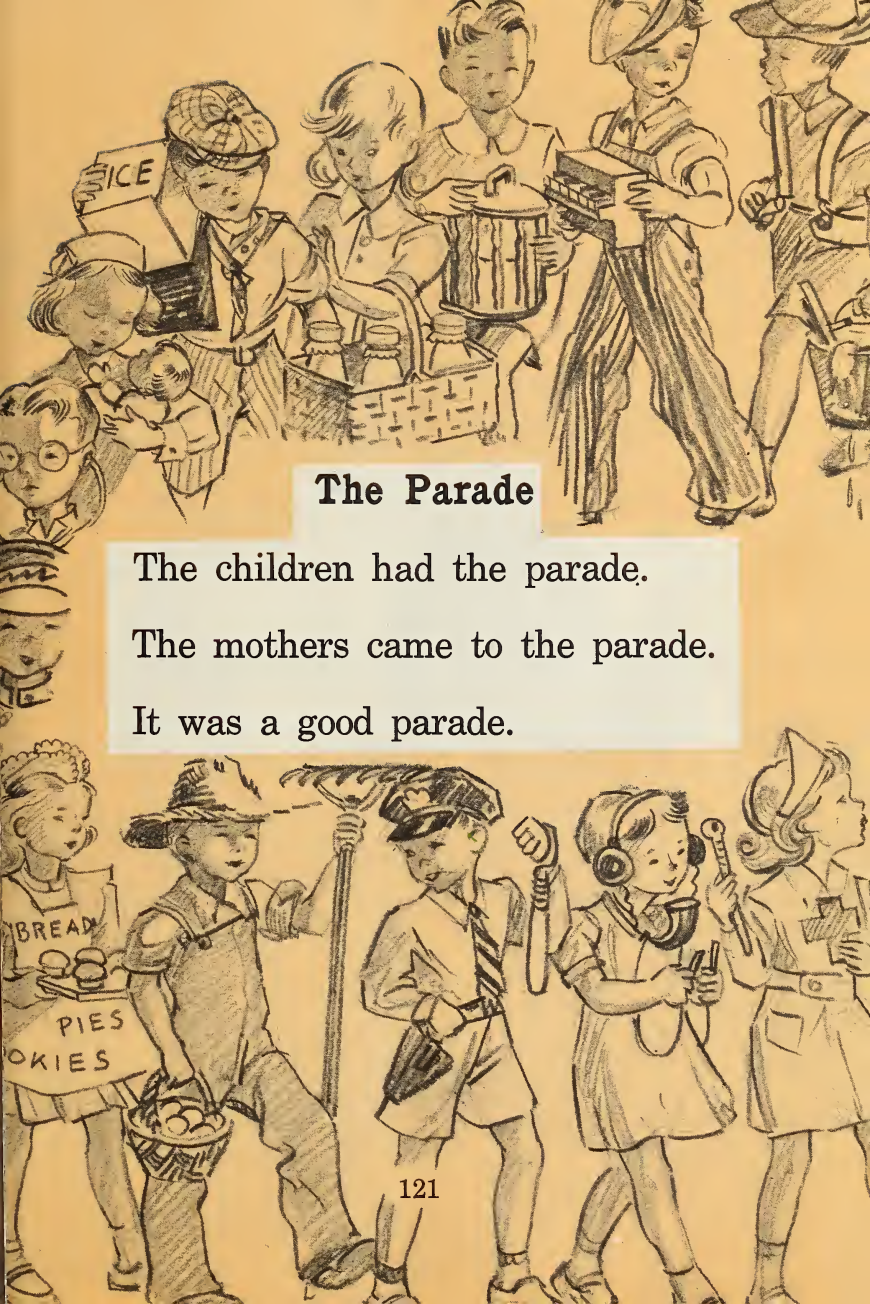
"I will be the mailman,"
said Henry.
"I will tell how the mailman
helps us."

"We will all help with the parade,"
said the children.
"We will find out
about people who help us.
Then we will have the parade.
Maybe our mothers will come
to see the parade."

So the children did find out
about some people who help others.

What people did they see?

Do you know some others who help?



The Parade

The children had the parade.

The mothers came to the parade.

It was a good parade.

The mothers liked the parade.
The children had a happy time.

Things to Do

Find out about people who help you.
Find out how they help the home.
Find out how they help the school.

Have a parade.
Play you are people who help.
Talk about it together.
Ask your mothers to come.

Make pictures of people
who help you.
Make stories about the pictures.
Show the pictures to your mothers.
Read the stories to them.

Workers

Mae Knight Clark

Catherine Allison Christie

Brightly

The gro-cery man, the pa-per boy, The post-man on our street, The

man who milks the bos-sy cow, Or grows the things we eat, And

man-y oth-er help-ers, All work for us each day; And

Softly

so we, too, will take our turn And work be-fore we play, And

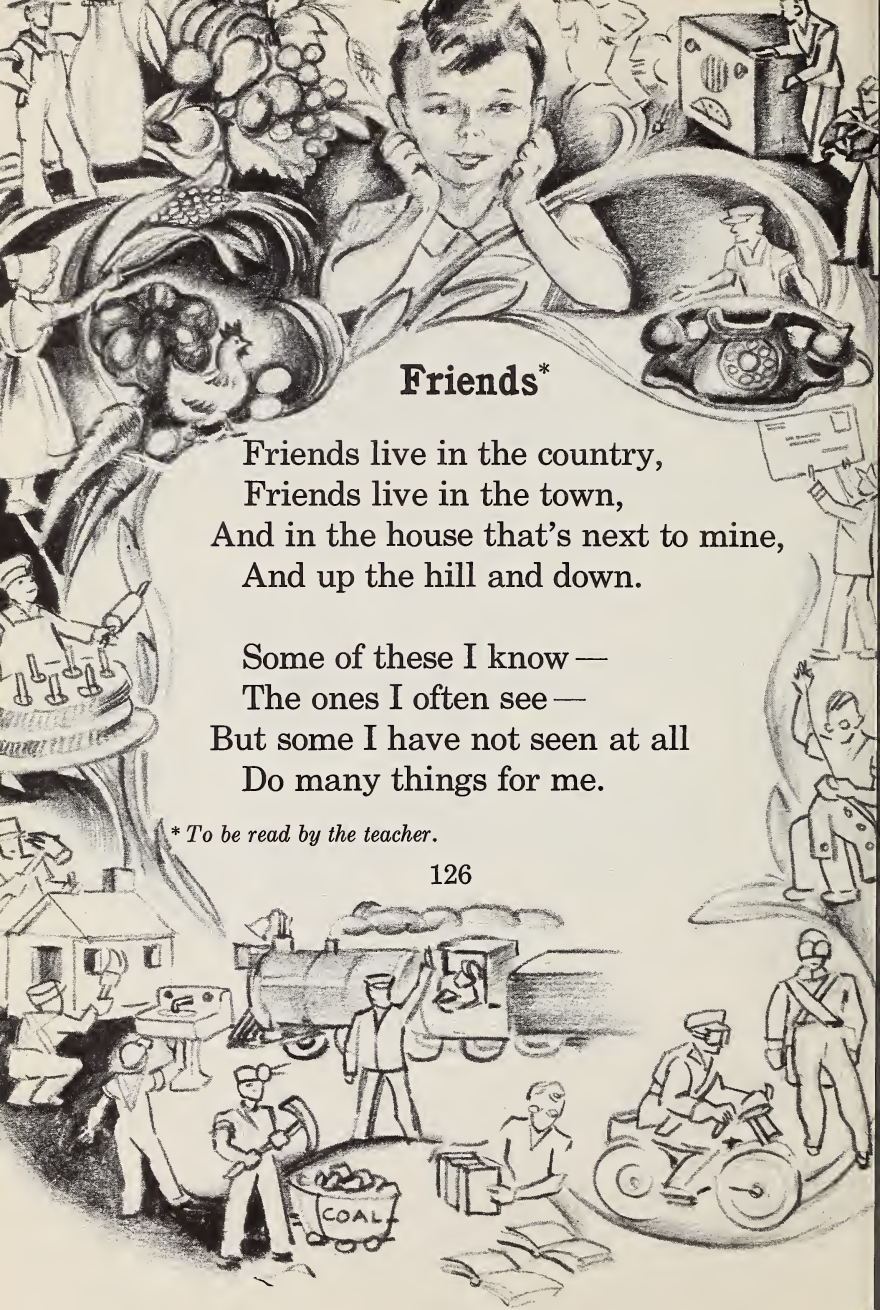
Joyfully

cres.

work be-fore we play, And work be-fore we play; And

so we, too, will take our turn And work be-fore we play.

In City and Country

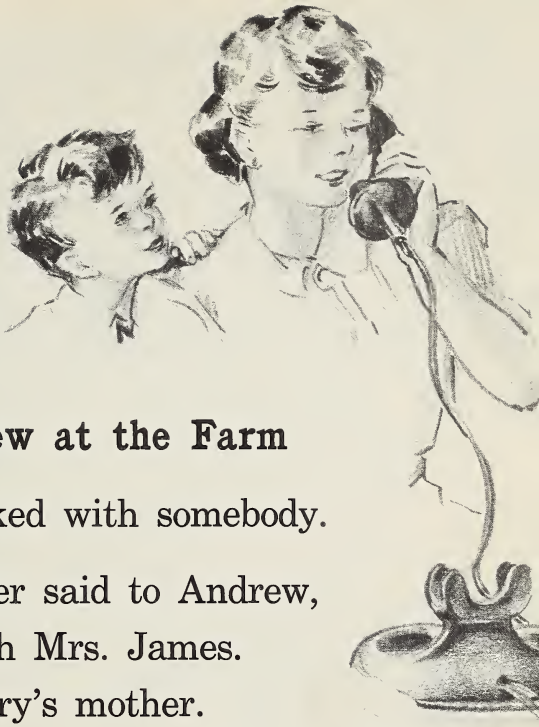


Friends*

Friends live in the country,
Friends live in the town,
And in the house that's next to mine,
And up the hill and down.

Some of these I know —
The ones I often see —
But some I have not seen at all
Do many things for me.

* *To be read by the teacher.*



Andrew at the Farm

Mother talked with somebody.

Then Mother said to Andrew,
"I talked with Mrs. James.
She is Henry's mother.
She wants you to go to her home."

"Oh, good!" cried Andrew.
"May I go, Mother?
Please, may I?"

"Yes," said Mother.
"You may go home with Henry
after school."

So Andrew went home with Henry.
They went on the school bus.

"I like to ride on the bus,"
said Andrew.
"I want to ride on it every day."

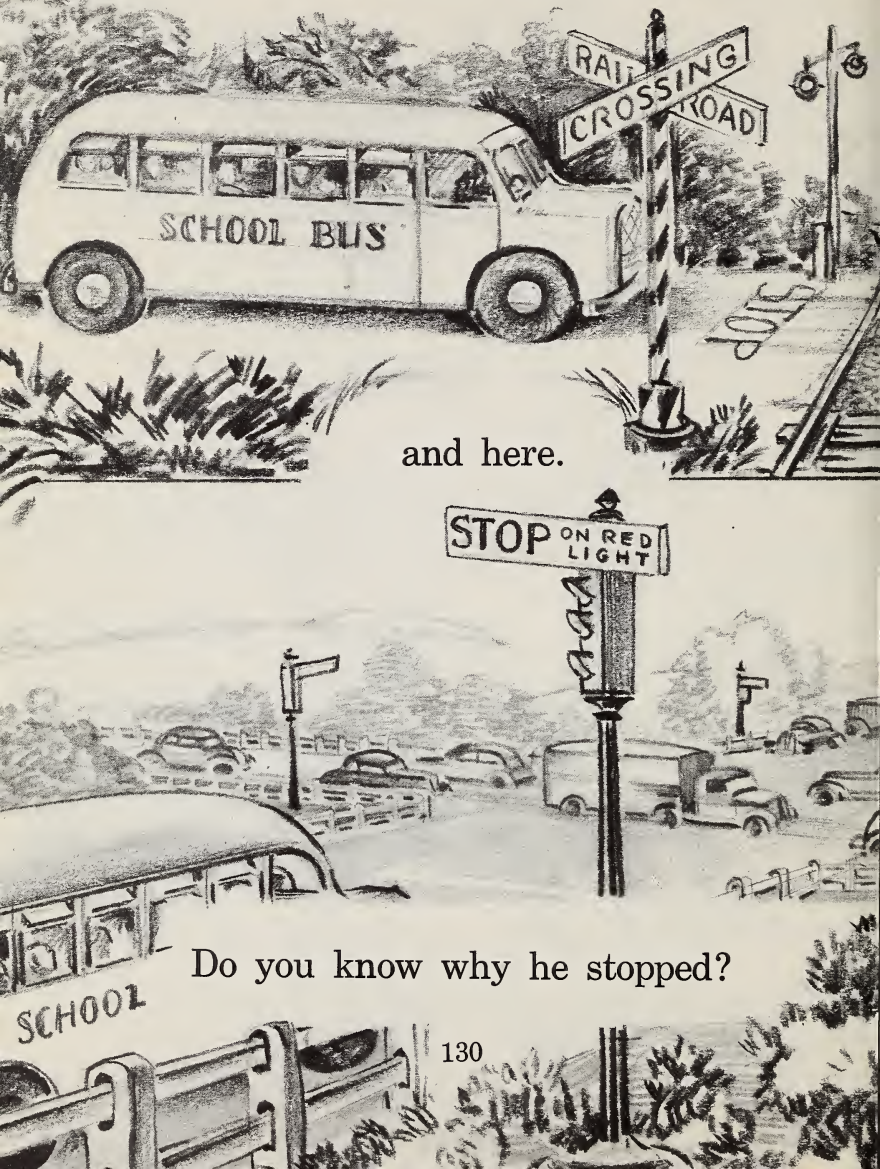
The bus went into the country.
Andrew saw many new things.

What do you think he saw?

Do you see any thing like this on your way to school?

Do you go to the country?

The man on the bus stopped here,



and here.

Do you know why he stopped?

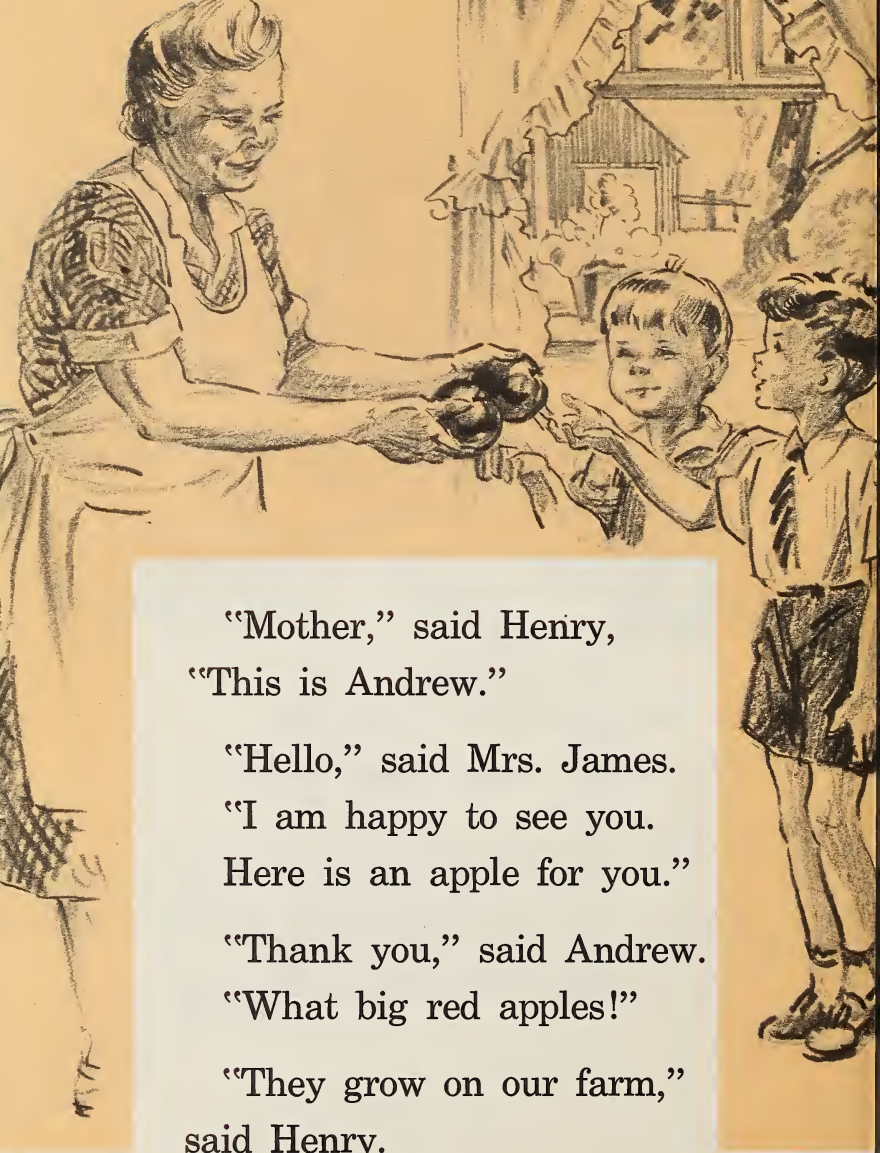
The bus came to a big farm.
"We get off here," said Henry.

Andrew got up.

"Do not get up now," said Henry.
"Get up after the bus has stopped."

The bus stopped.

"Now we can get off," said Henry.



"Mother," said Henry,
"This is Andrew."

"Hello," said Mrs. James.
"I am happy to see you.
Here is an apple for you."

"Thank you," said Andrew.
"What big red apples!"

"They grow on our farm,"
said Henry.

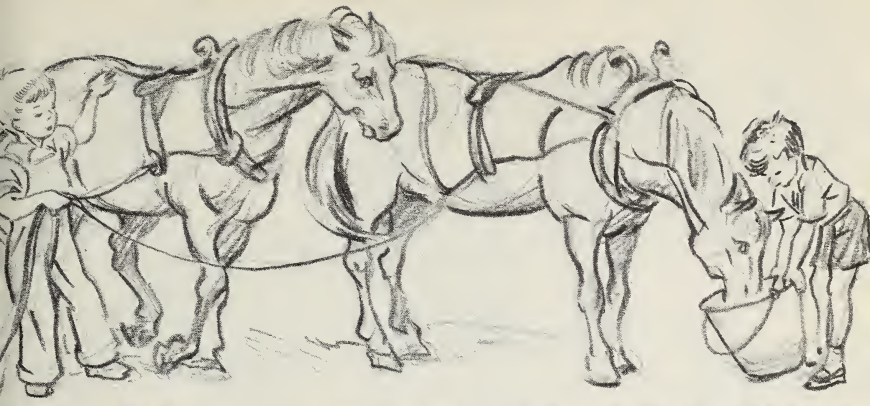
Farm Work

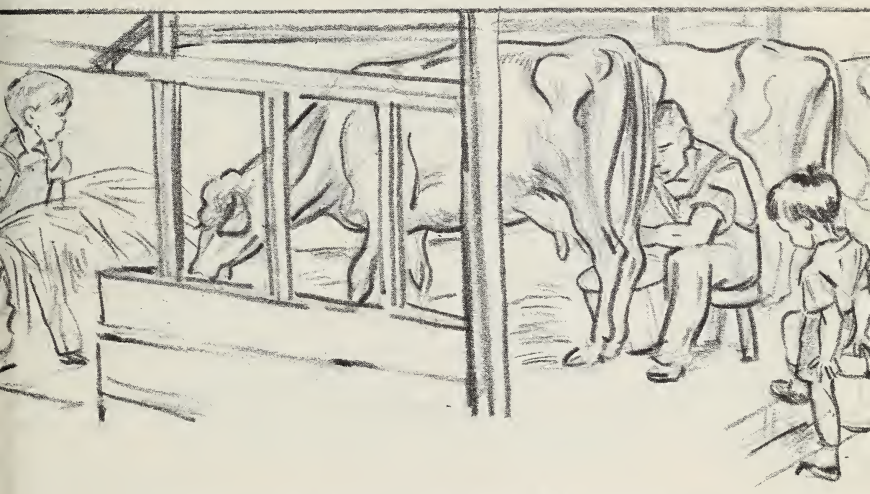
"I must help with the work," said Henry.

"May I help, too?" said Andrew.

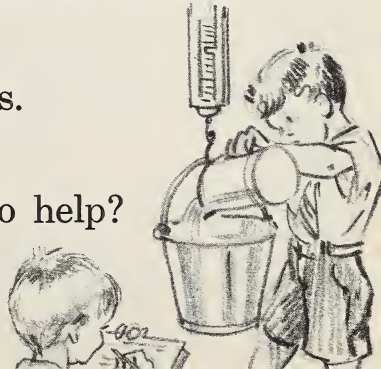
"Yes," said Mrs. James. "You can help me. We will get some things for supper."

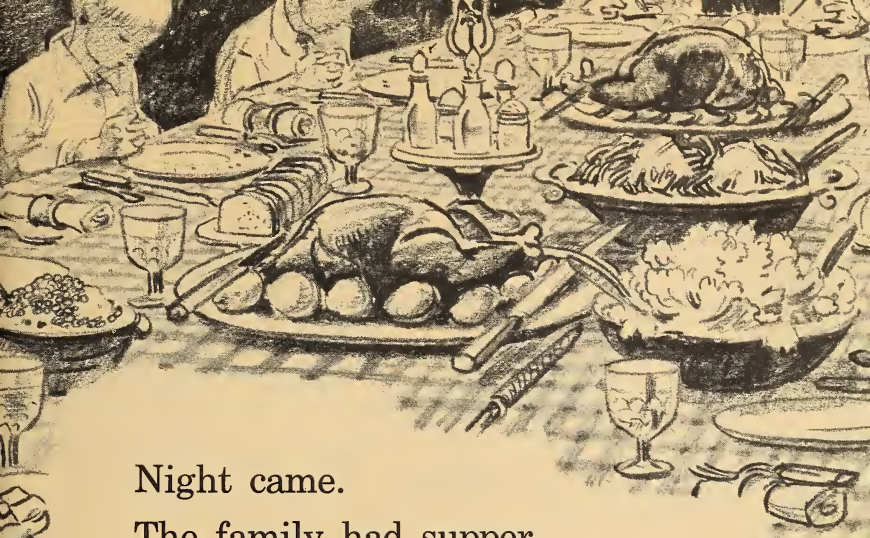
So they helped her get things for supper.





Then the boys helped Mr. James.
They helped him
with the farm animals.
They had fun, too.
What did they do to help?





Night came.

The family had supper.

And what a good supper they had!

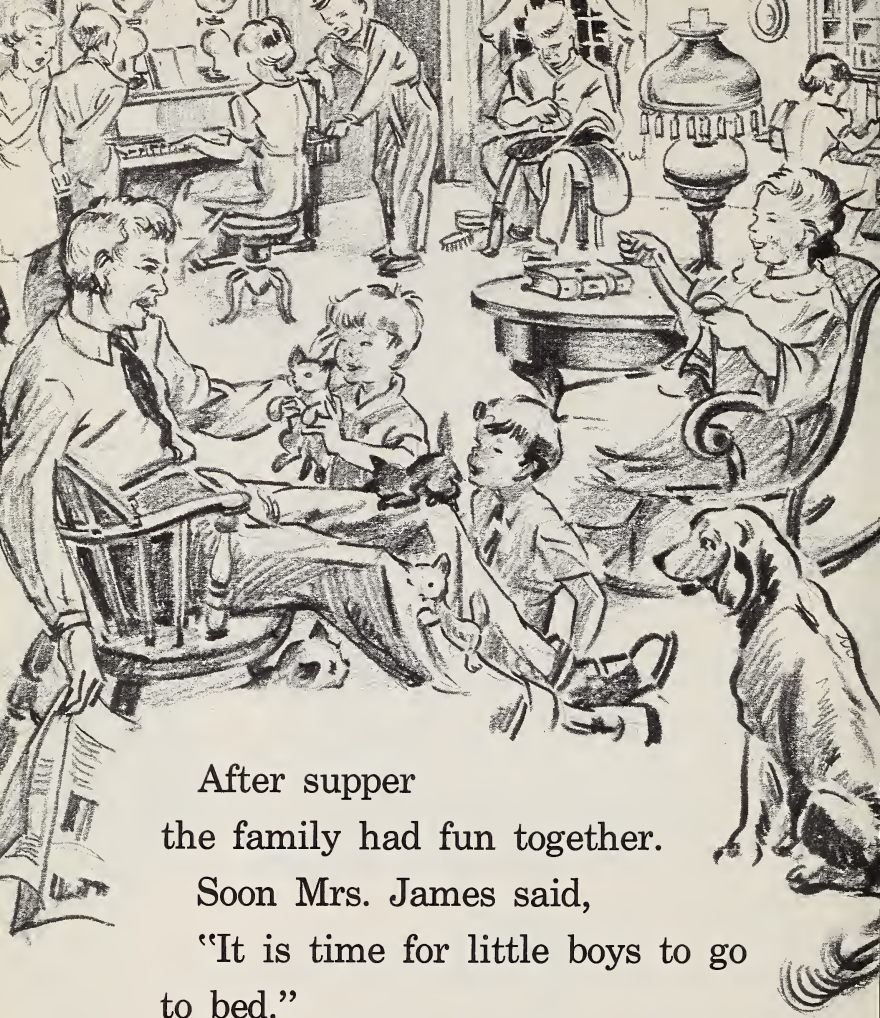
"You grow good things to eat on the farm," said Andrew.

"Yes," said Mrs. James.

And we take some of them to the store, too.

The man in the store buys things from us.

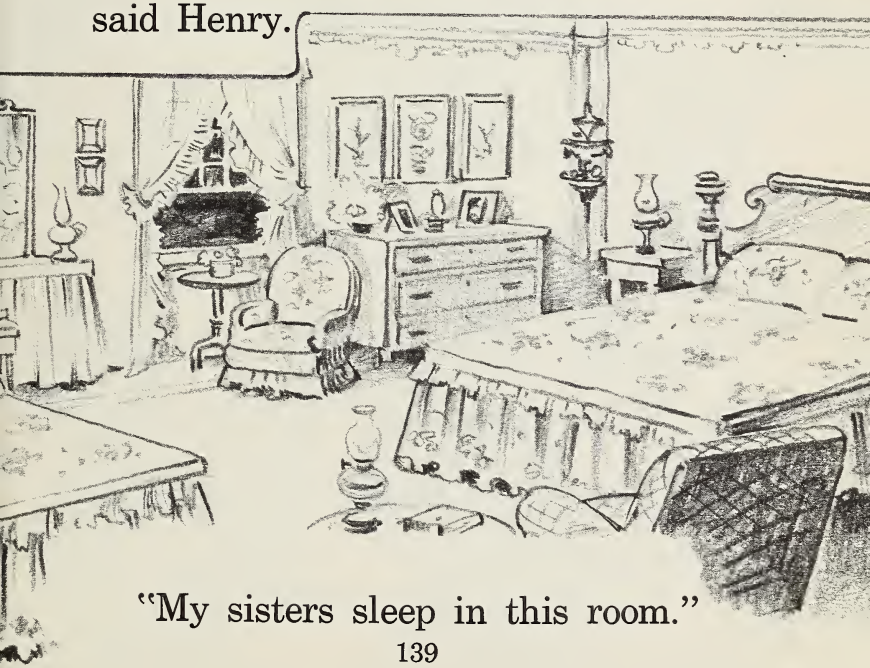
Then we have money to buy other things."



After supper
the family had fun together.
Soon Mrs. James said,
"It is time for little boys to go to bed."

"Come, Andrew," said Henry.
"We must go to bed."

"My brothers sleep in this room," said Henry.



"My sisters sleep in this room."

"And this is my room,"
said Henry.
"We will sleep here."

"You have a big house,"
said Andrew.

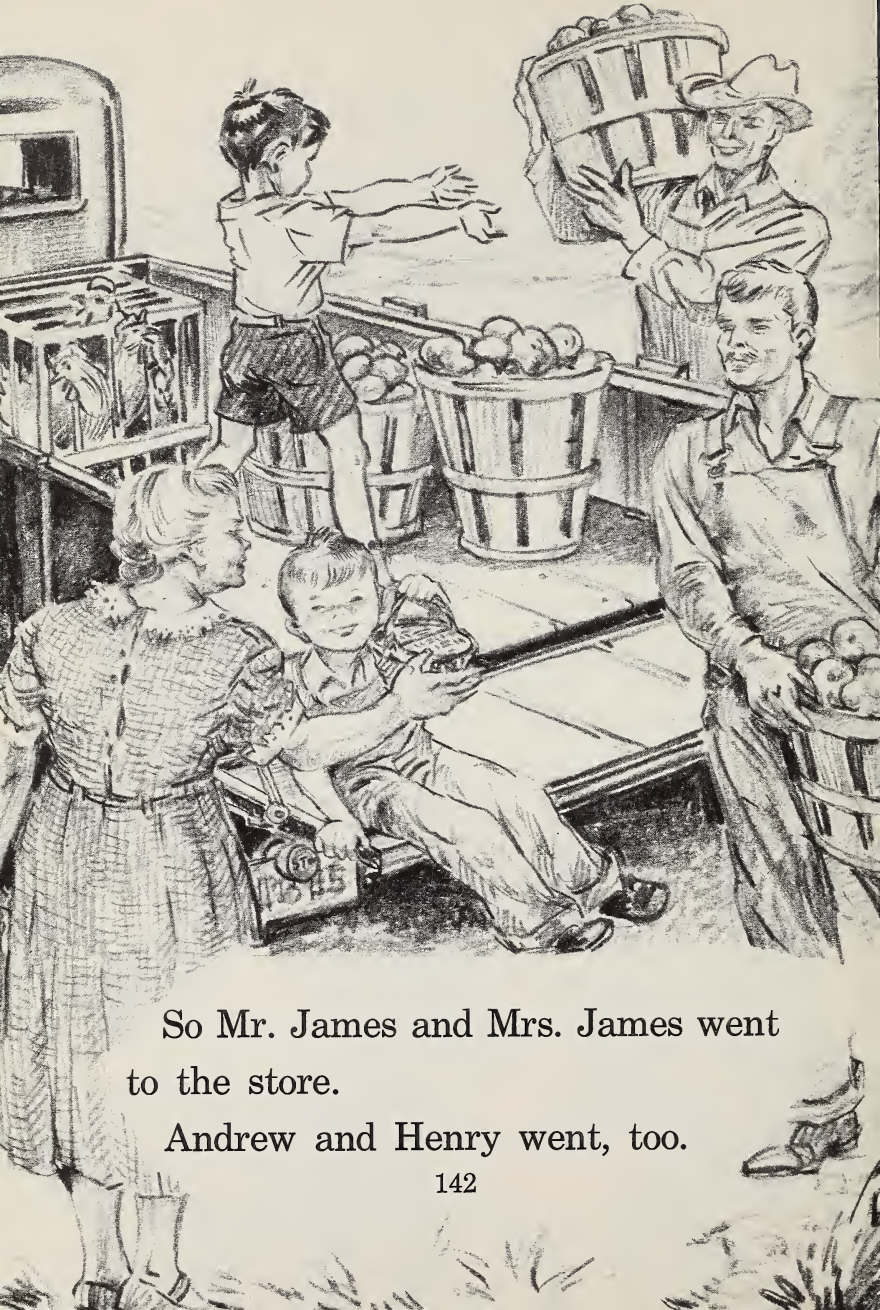
"Yes," said Henry.
"A big house for a big family."

"I like your family,"
said Andrew.
"And I like the country, too."

At the Store

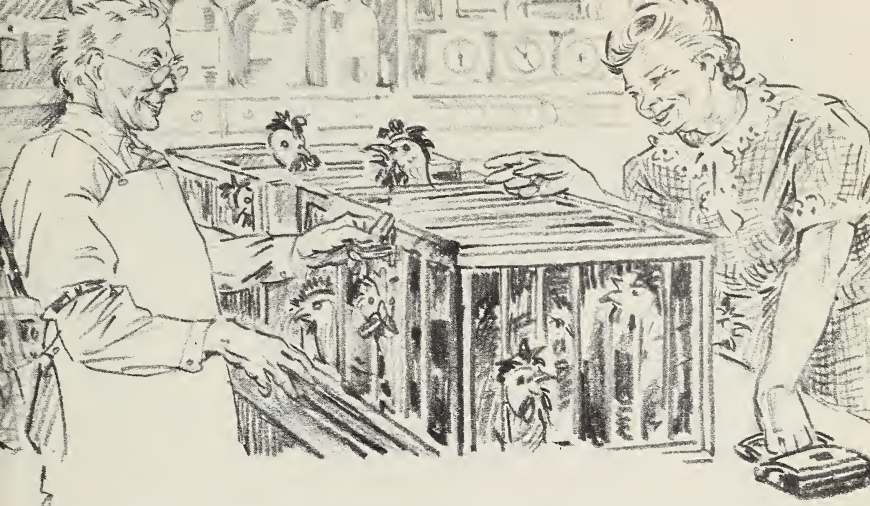
The next day Mr. James said,
"You do not have school today.
You can go with me to the store.
I must buy some things
for the farm."

"I will go, too," said Mrs. James.
"I will take some chickens
to the store.
I must buy some things
for my family."



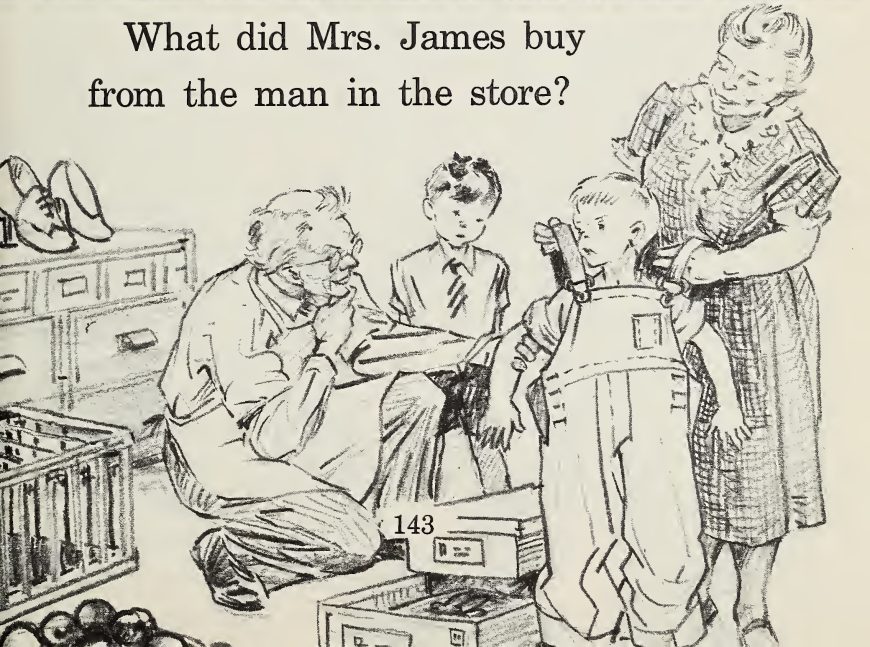
So Mr. James and Mrs. James went to the store.

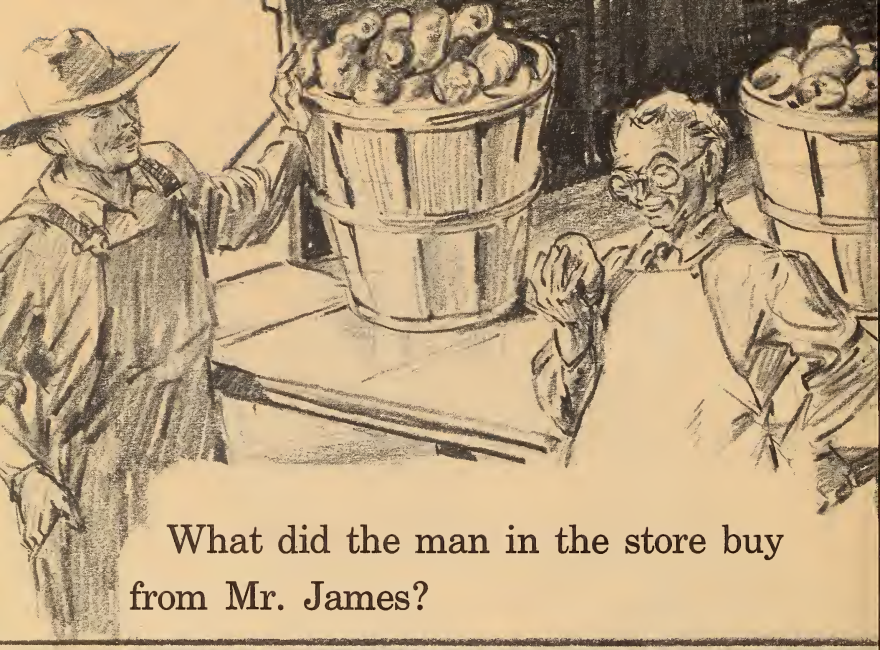
Andrew and Henry went, too.



What did the man in the store buy from Mrs. James?

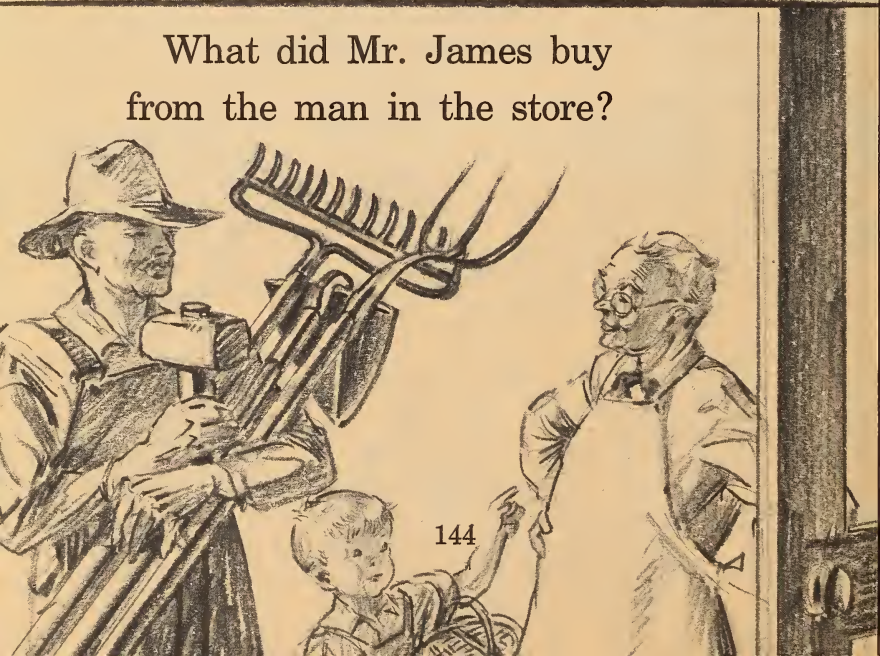
What did Mrs. James buy from the man in the store?

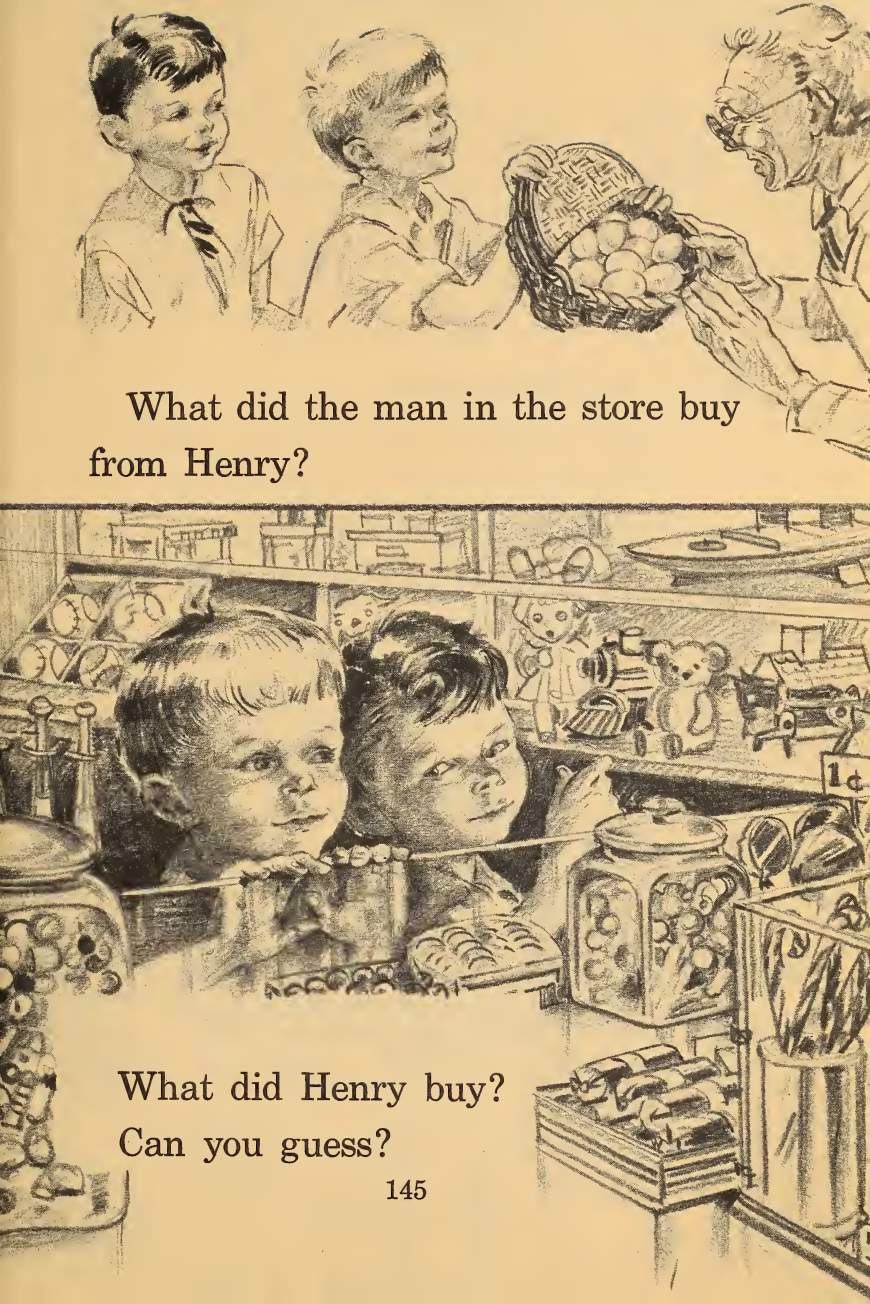




What did the man in the store buy from Mr. James?

What did Mr. James buy from the man in the store?





What did the man in the store buy from Henry?

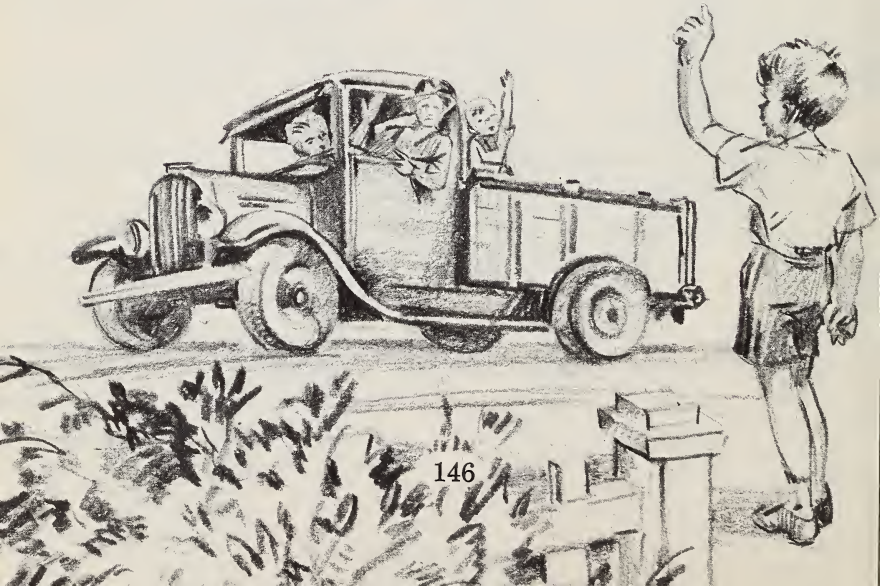
What did Henry buy?
Can you guess?

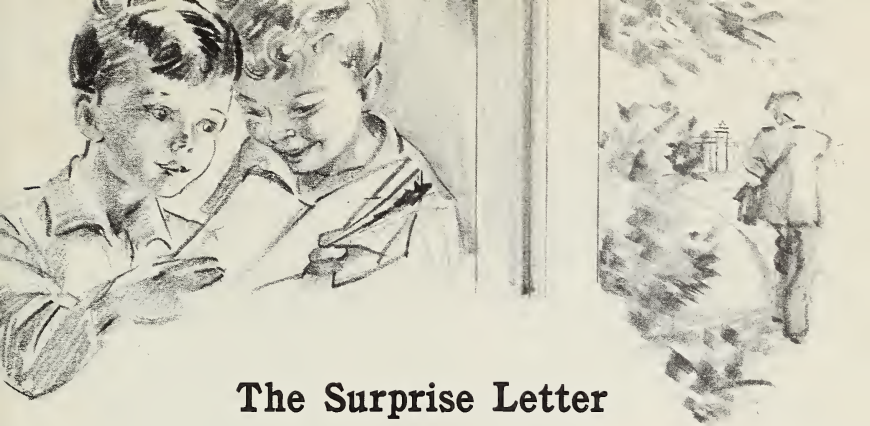
"Now we must take Andrew
to his house," said Mr. James.

So they went to Andrew's house.

"Good-by," said Andrew.
"And thank you.
I had a good time at the farm."

"Come again," said Henry.
"Come again," said Mrs. James
and Mr. James.
"Come again!"



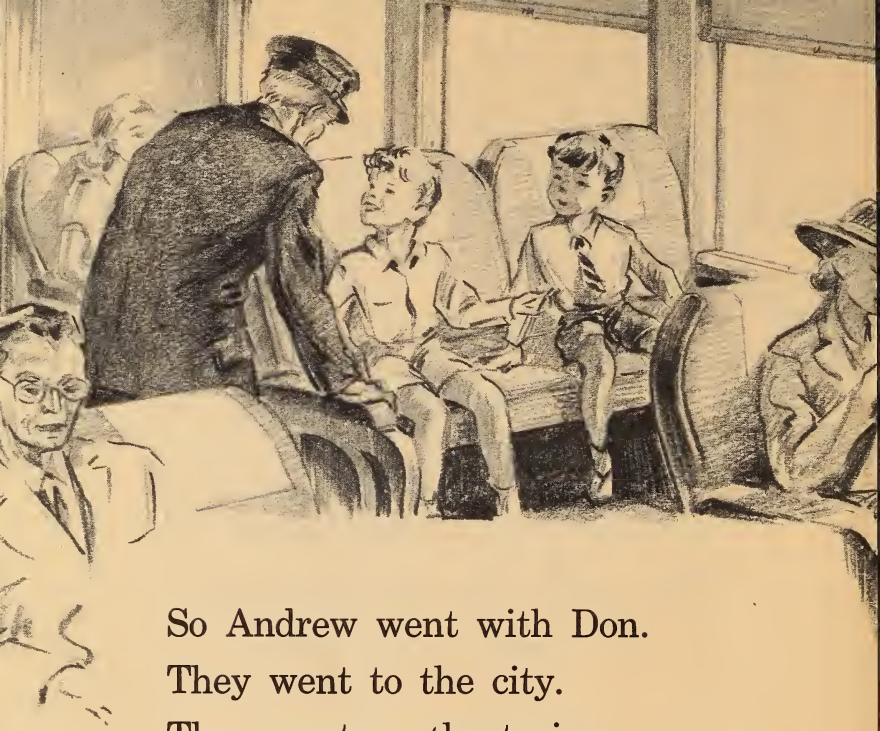


The Surprise Letter

Don was at Andrew's house.
A letter came for Andrew.
The letter was from the city.
It was from Don's mother.

The letter said,

Dear Andrew,
Don will come to the city next Saturday.
Please come with him.
Ask your mother about it.
Don's mother,
Mrs. Brown



So Andrew went with Don.
They went to the city.
They went on the train.

"Hello, Don," said the conductor.
"Who is this with you?"

"This is Andrew," said Don.
"He is my friend."

"I like the train," said Andrew.
"This is my first ride on a train."

"Well, well!" said the conductor.
"You must see all of the train.
Come on, Don.
We will show the train
to Andrew."

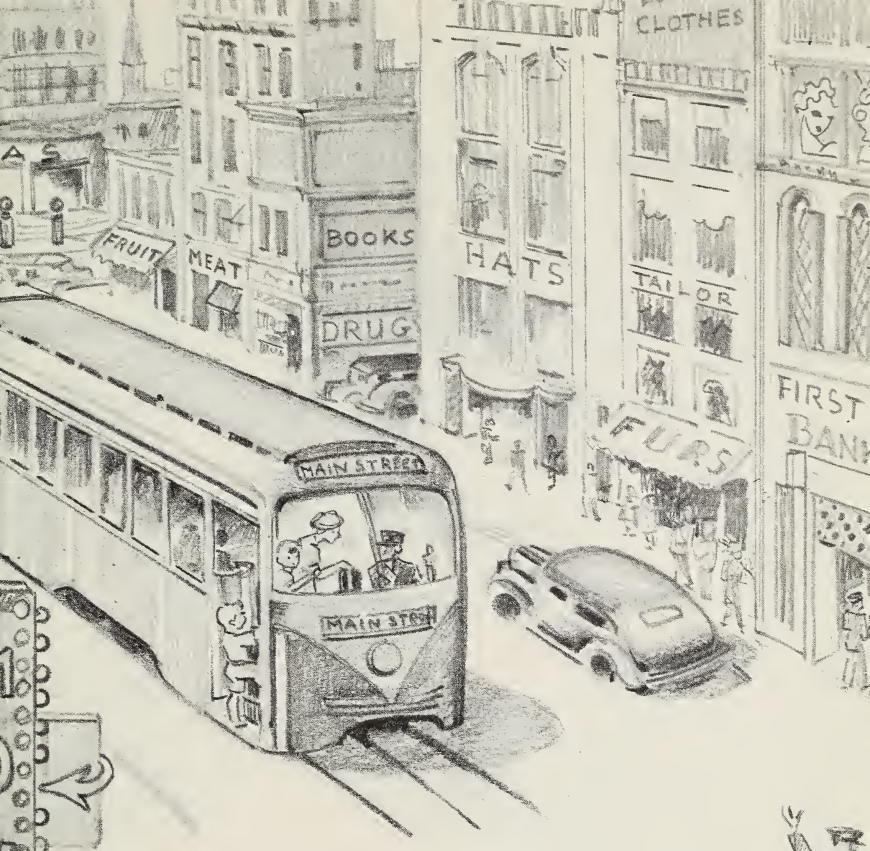
And they did.

The train came to the city.

Don saw his mother.
He was happy to see her.
She was happy to see Don, too.

Don's mother saw Andrew.
"Hello, Andrew," she said.
"Did you like to ride
on the train?"

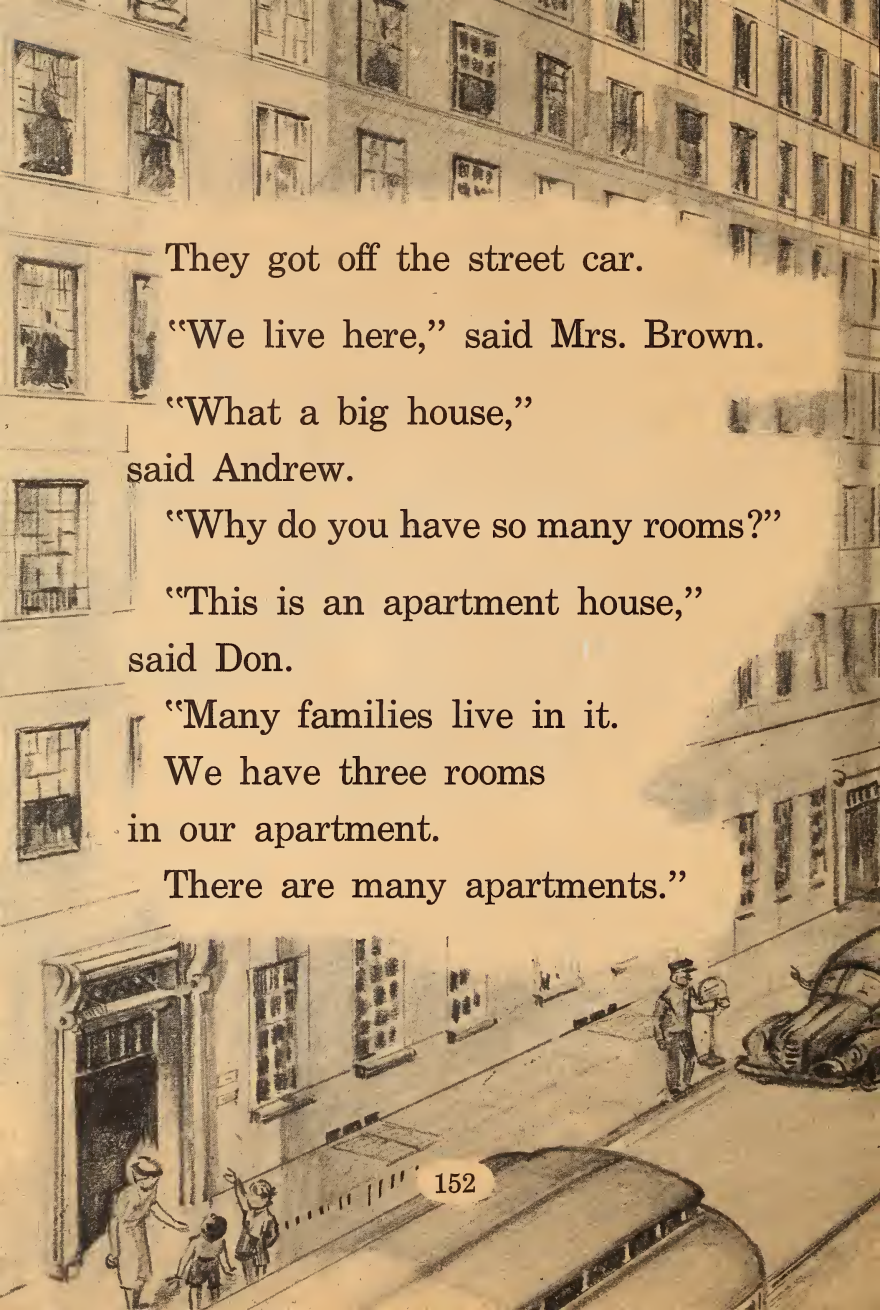
"Oh, yes, Mrs. Brown,"
said Andrew.
"Thank you.
I did like the train very much."



They got on the street car.

"Now we will see some of the city," said Don.

What did they see?



They got off the street car.

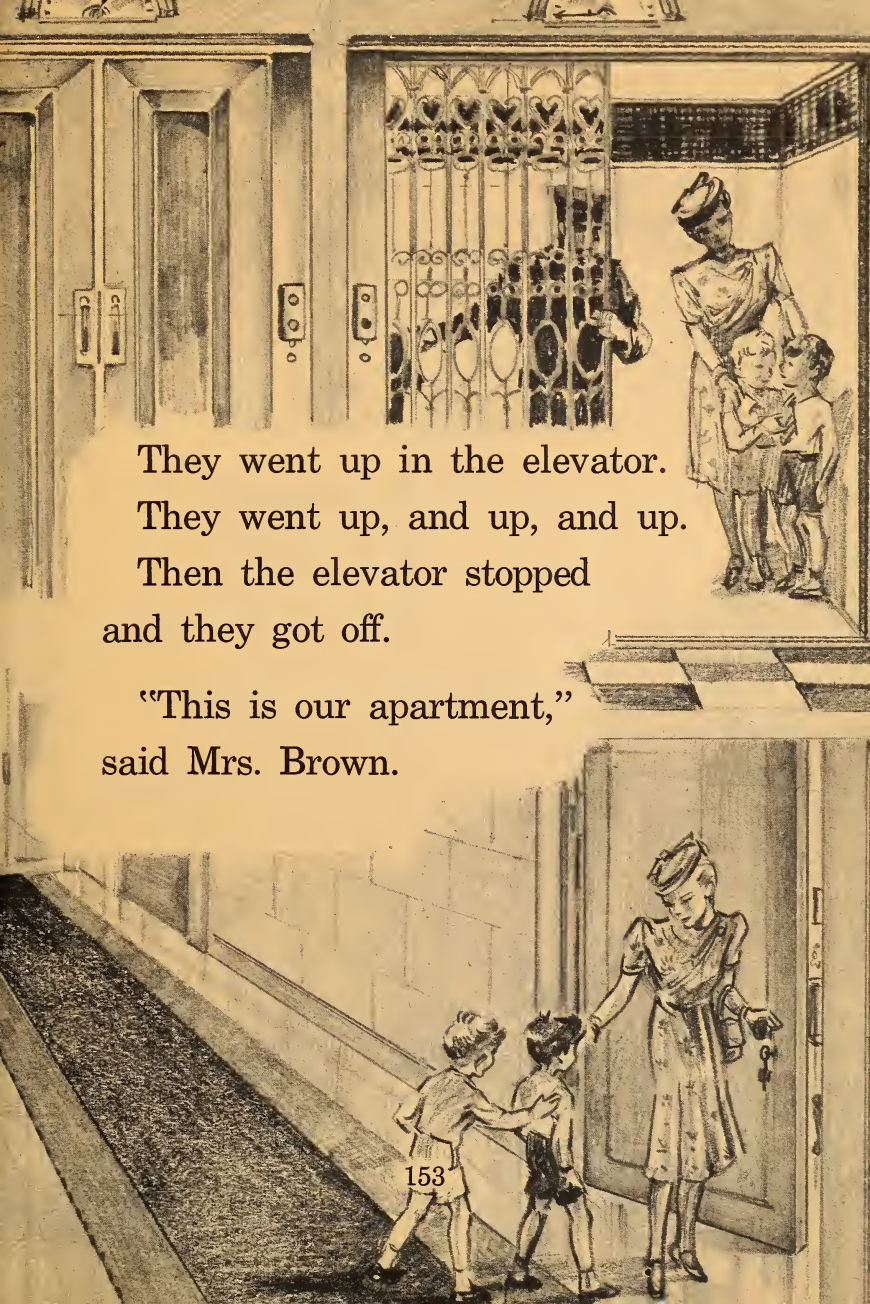
"We live here," said Mrs. Brown.

"What a big house,"
said Andrew.

"Why do you have so many rooms?"

"This is an apartment house,"
said Don.

"Many families live in it.
We have three rooms
in our apartment.
There are many apartments."



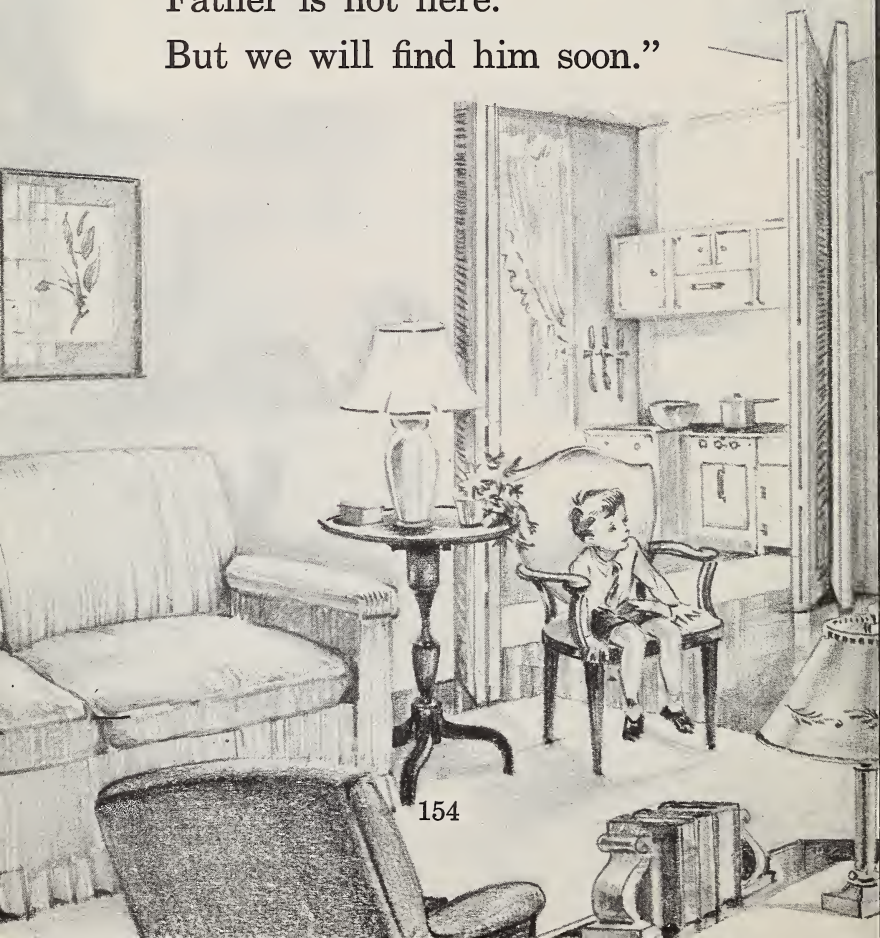
They went up in the elevator.
They went up, and up, and up.
Then the elevator stopped
and they got off.

"This is our apartment,"
said Mrs. Brown.

"Where is Father?" cried Don.

Mrs. Brown laughed.

"You will see," she said.
"We have a surprise for you.
Father is not here.
But we will find him soon."



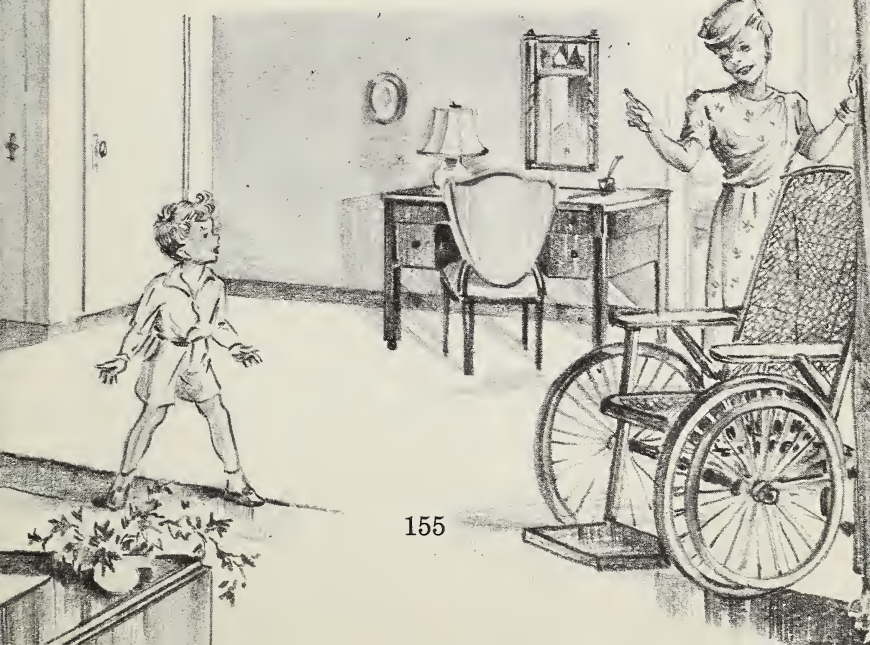
"But here is Father's chair,"
said Don.

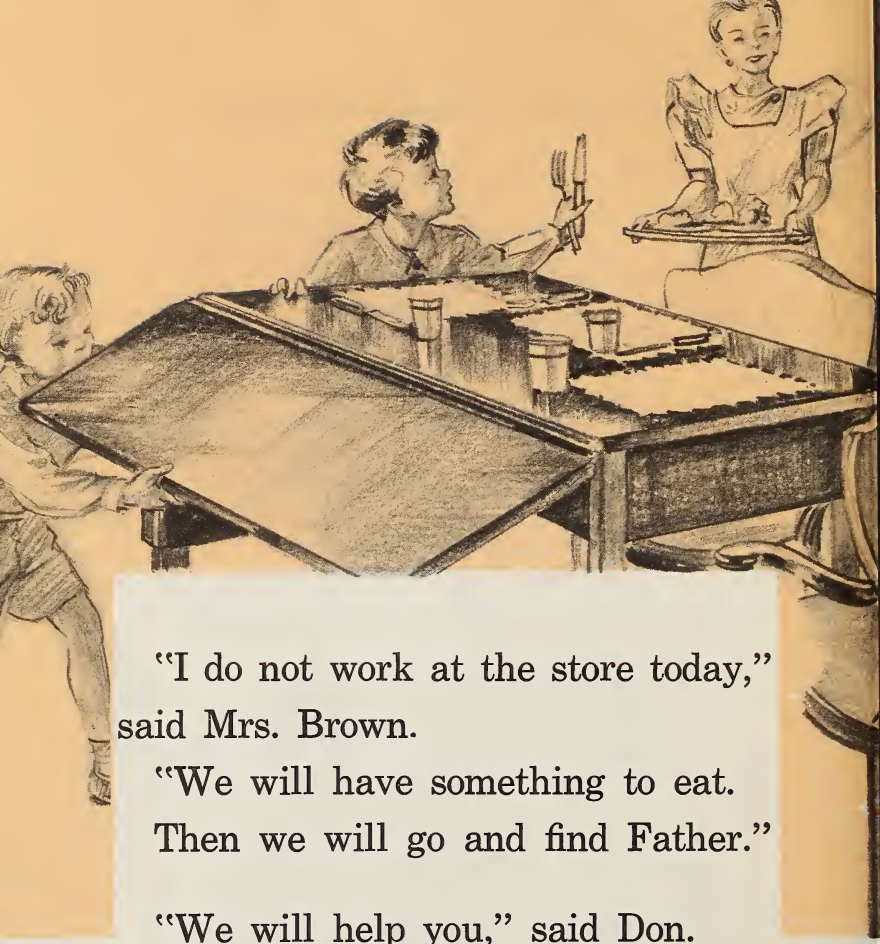
"Here is his chair with wheels.
Father can not walk.
He must have his chair with wheels."

Mrs. Brown looked happy.

"You will see," she said.
"You will see."

And she laughed and laughed.





"I do not work at the store today," said Mrs. Brown.

"We will have something to eat. Then we will go and find Father."

"We will help you," said Don.

"Yes," said Andrew.
"We will help you."

How did the boys help?

Don's Surprise

"Now it is time for the surprise," said Don's mother.

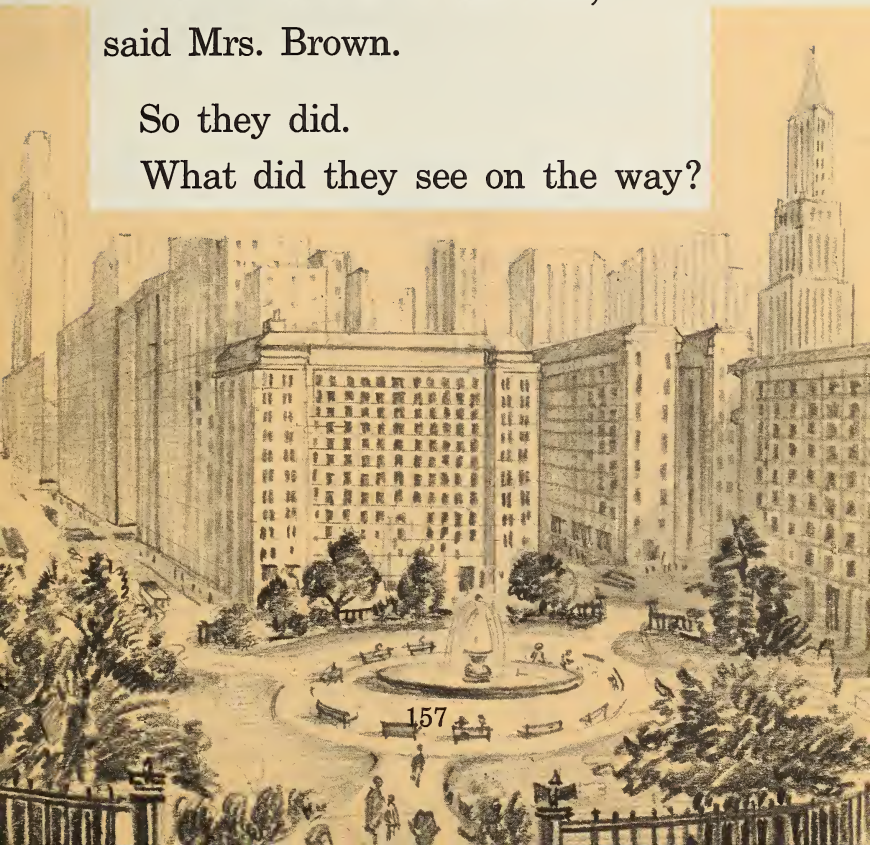
"Now we will find Father."

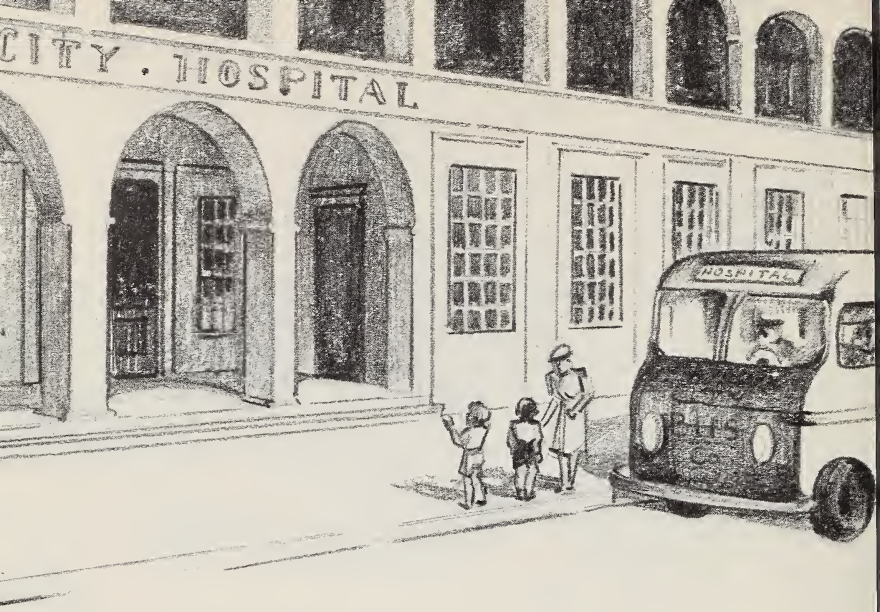
They went down in the elevator.

"We will ride on the bus," said Mrs. Brown.

So they did.

What did they see on the way?





They got off the bus.

"Oh," said Don.
"I know the name of this place."

And he did.
Do you?

They went in.
They saw many rooms.
Mr. Brown was in one of the rooms.

Mr. Brown got up from his chair.
He walked.

"Oh, Father!" cried Don.
"You can walk again!"

"Yes," said Mr. Brown.
"The people here have helped me.
Now I can walk again.
Soon I can work for my family."

"I am so happy!" said Don.

Mrs. Brown laughed and laughed.
"I am happy, too," she said.

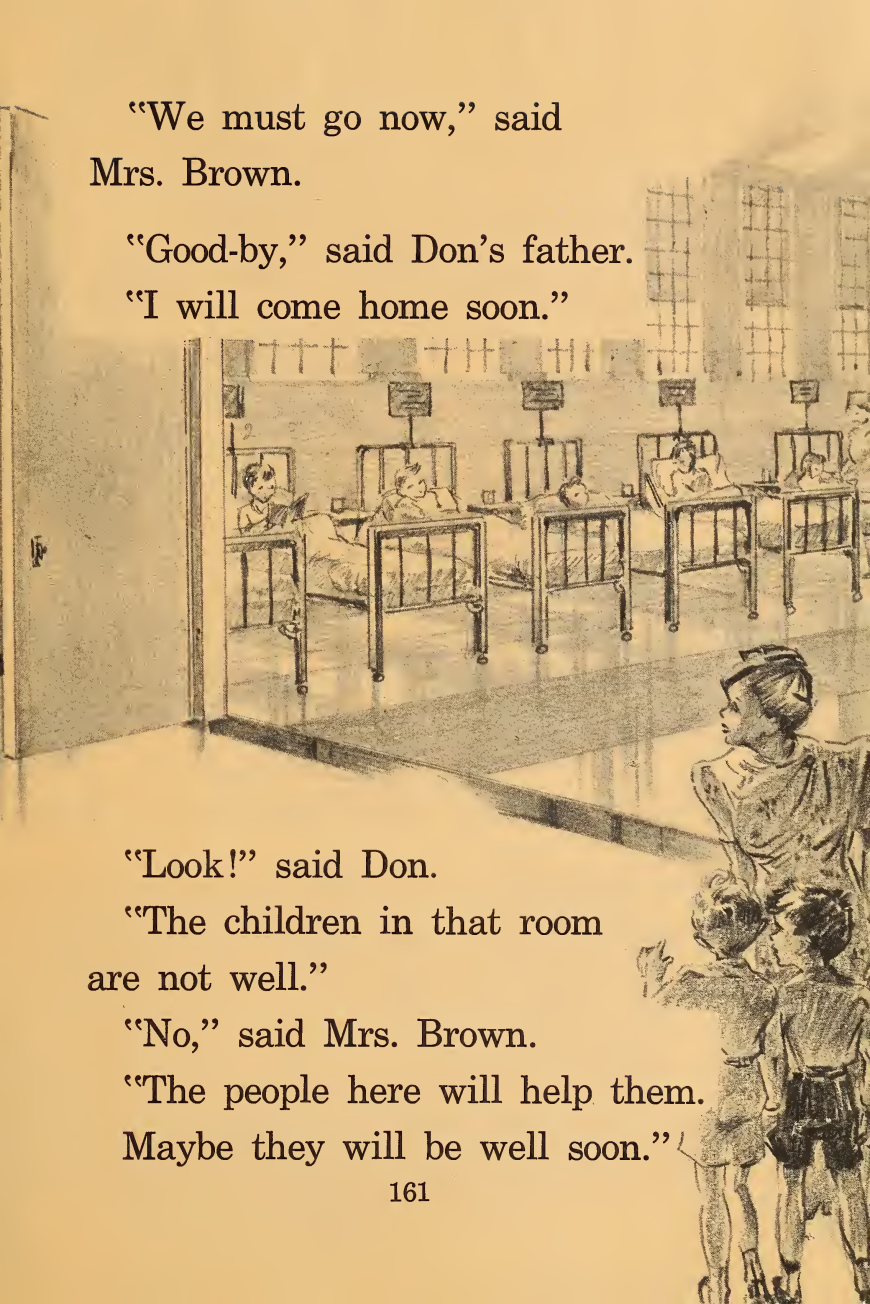
"So am I," said Andrew.

"Oh, hello!" said Mr. Brown.
"Here is Andrew.
I am happy to see you.
Have a good time in the city."

"Thank you," said Andrew.
"I know I will."

"We must go now," said Mrs. Brown.

"Good-by," said Don's father. "I will come home soon."

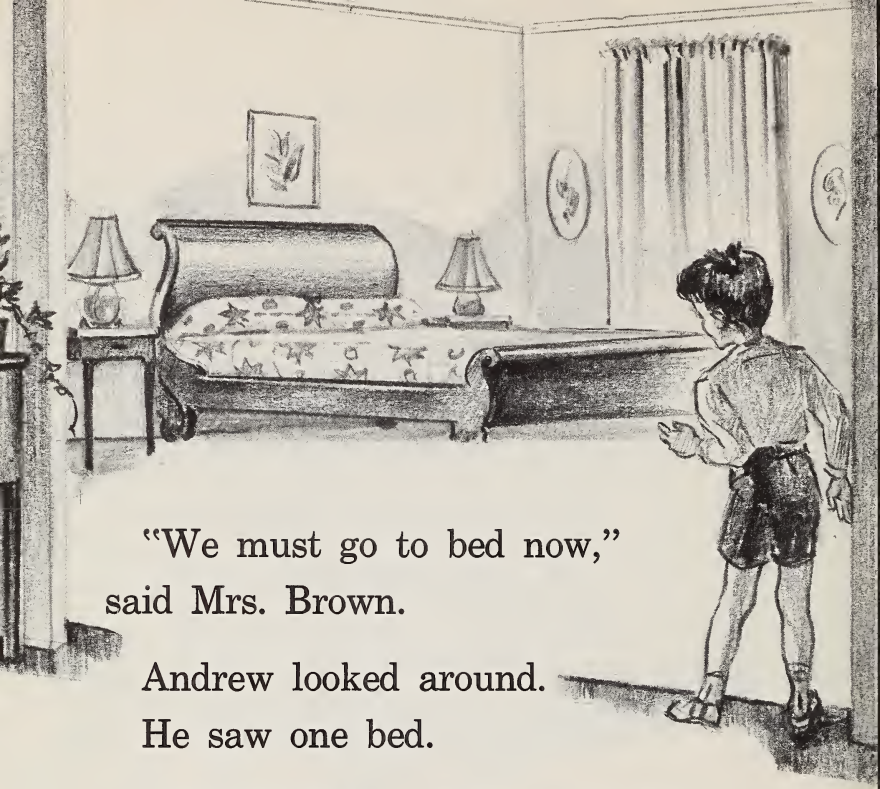


"Look!" said Don.

"The children in that room are not well."

"No," said Mrs. Brown.

"The people here will help them. Maybe they will be well soon."



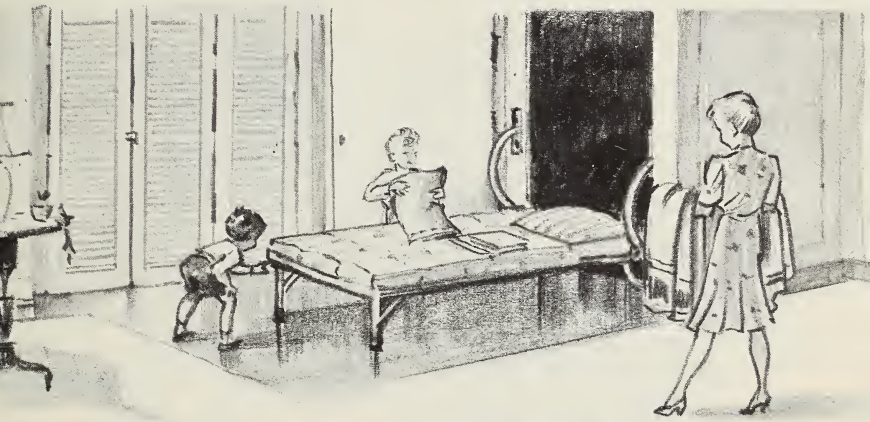
"We must go to bed now,"
said Mrs. Brown.

Andrew looked around.
He saw one bed.

"We have two beds," said Don.
"Can you find the other one?"

Andrew looked and looked.
But he did not find
the other bed.

Can you guess where it was?



Andrew was at home again.

"Mother," said Andrew,
"I will tell you about the city.
I will tell you about the train.
I will tell you
about the apartment house.
I will tell you
about the elevator.
I will tell you
about the other bed."

"Good," said Mother.

So Andrew did tell her
about the city.

Andrew said, "I like the city,
and I like the country.
But I like my home, too."

Something for Others

At school Andrew said,
"I saw some children in the city.
They are not well.
They must stay in bed for a time.
I want to do something for them."

"Let us make some toy animals," said Nan.

The children can play with them."

"Yes," said Andrew.

"We will make farm animals."

"I do not know about farm animals," said Don.

"I can not make farm animals."

"Come to our farm," said Henry.

"You can see the farm animals.

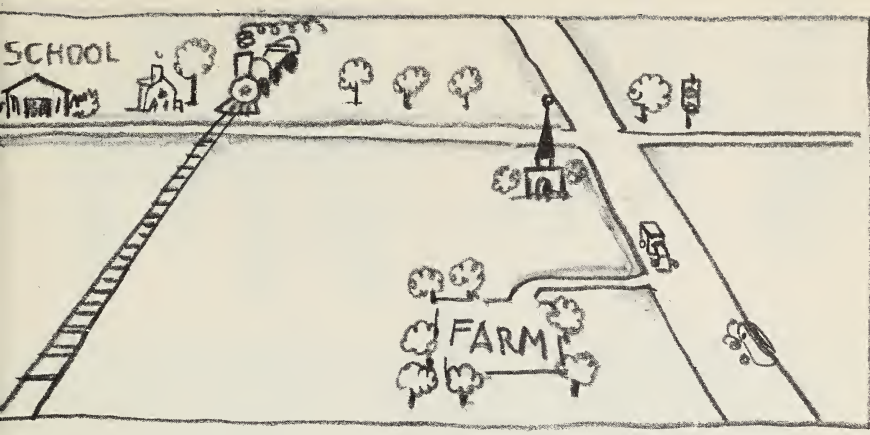
Then you can make toy animals."

"Where is your farm?" asked Don.

"I will show you," said Henry.

"I will make a picture to show you."

"Please do that," said Don.



"This is the way to our farm,"
said Henry.

"Thank you," said Miss White.
"Now we can find the way
to the farm."

And they did find the way.
They had a good time at the farm.
They had ice cream and fruit.
They saw the farm animals.

"Now we can make toy animals,"
they said.

The children made the toy animals.

They put the animals in a box.
The box went to the city.
It went on the train.
It made the children happy.

Don's New Home

At school one day Don said,
"I am going away.
I am going to live
with Father and Mother.
Father is well, now.
He can walk again.
He can work, too."

"We do not want you to go away,"
said Miss White.
"But your family will be together.
We are happy about that."

"Grandfather and Grandmother
will go, too," said Don.
"Father will come for us
in the airplane.
He flies an airplane, now."

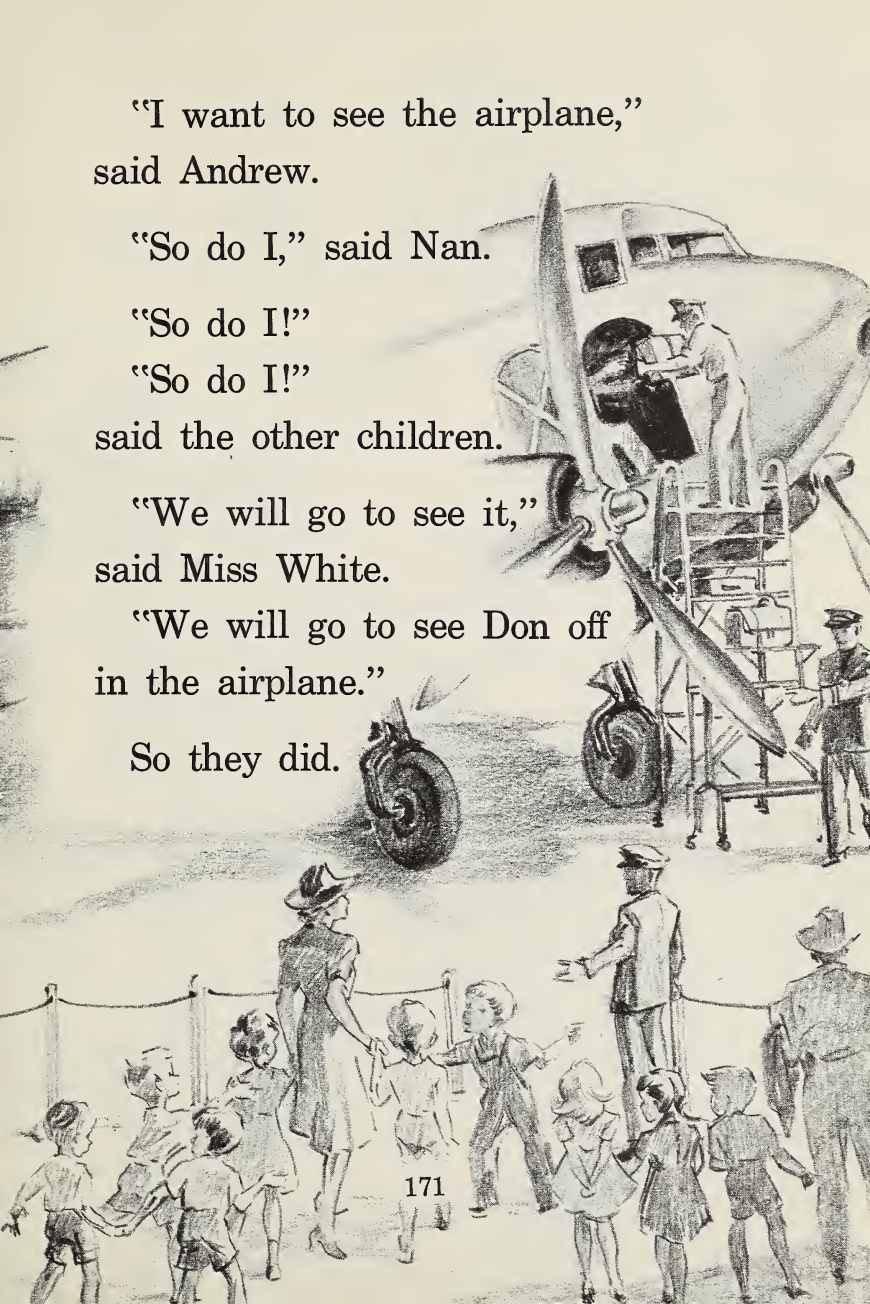
"I want to see the airplane,"
said Andrew.

"So do I," said Nan.

"So do I!"
"So do I!"
said the other children.

"We will go to see it,"
said Miss White.
"We will go to see Don off
in the airplane."

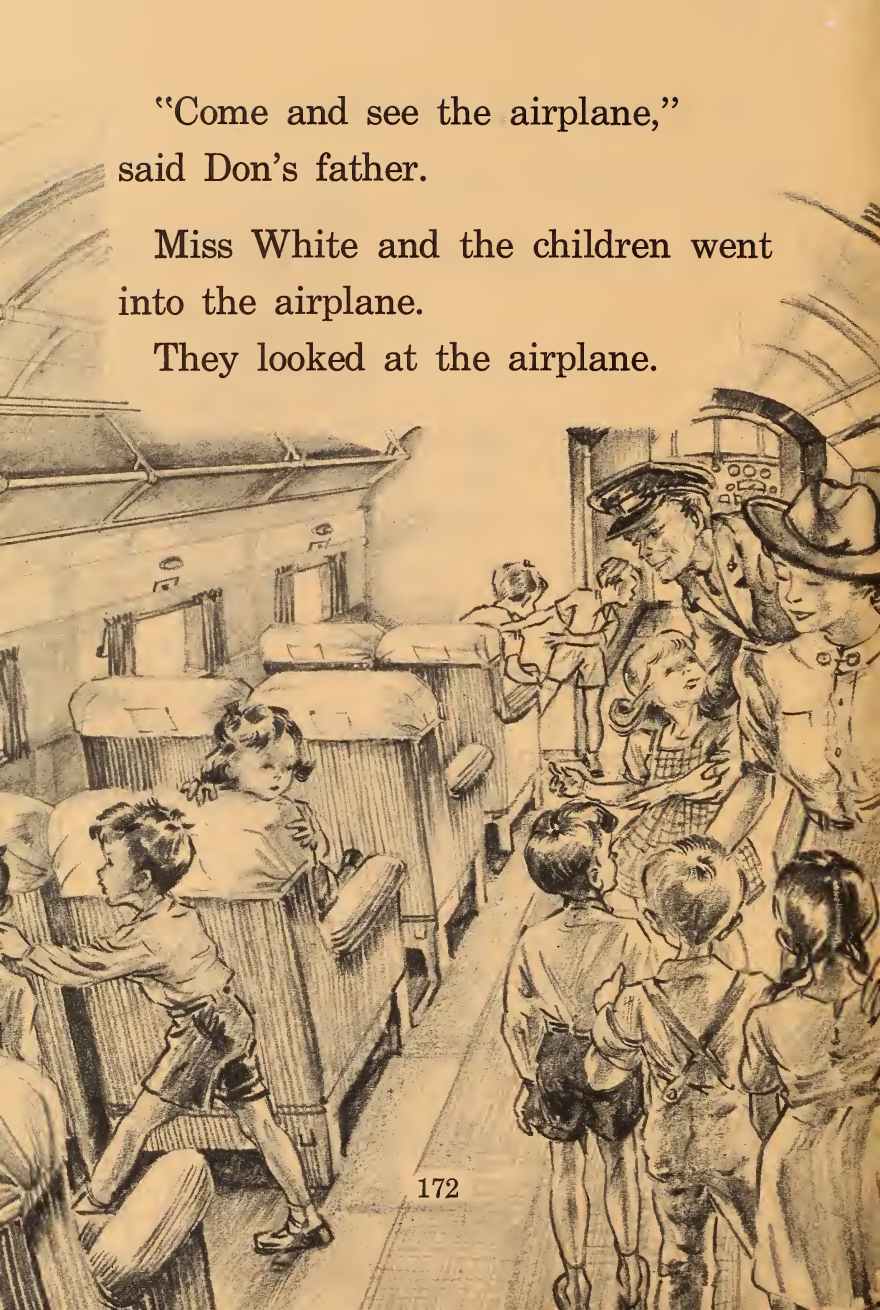
So they did.

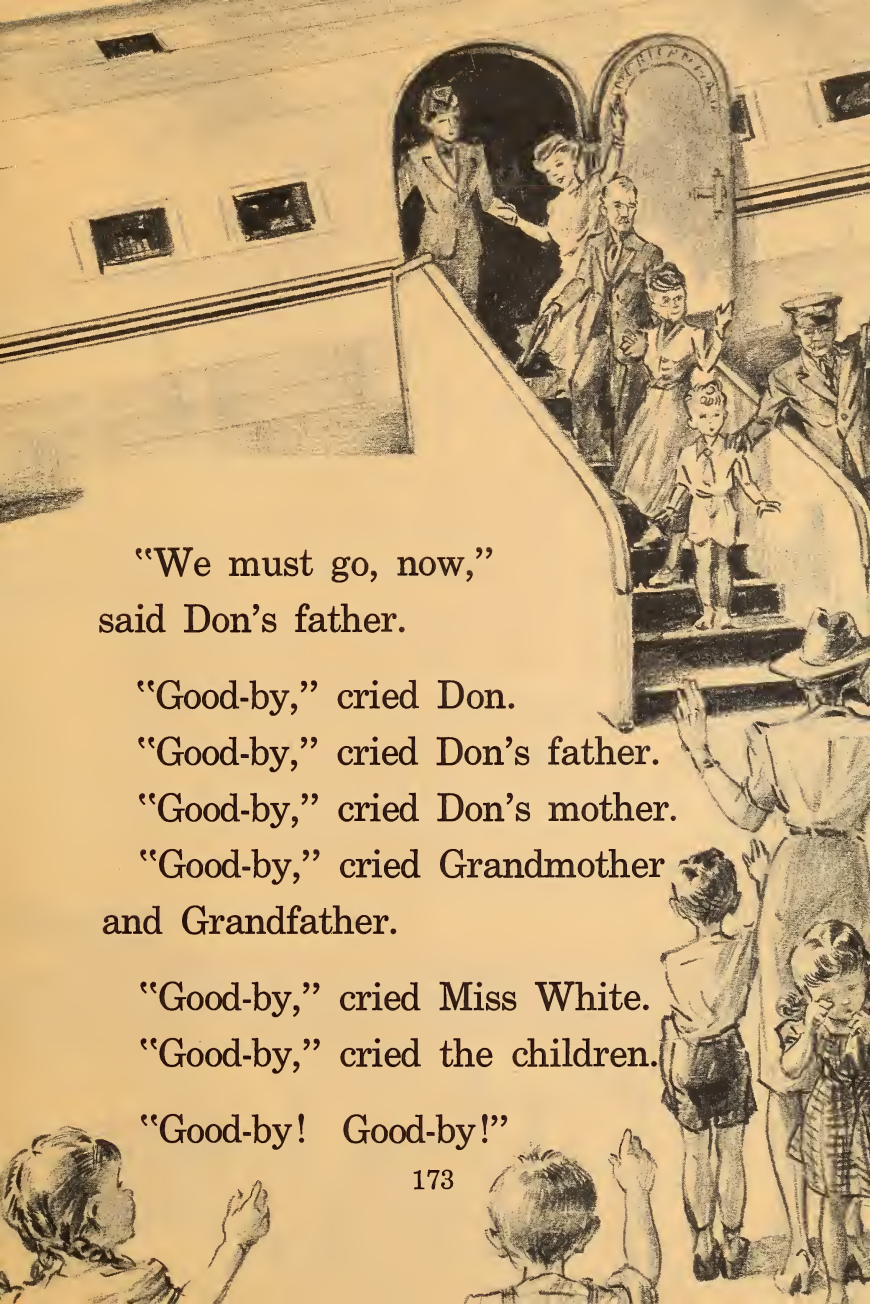


"Come and see the airplane," said Don's father.

Miss White and the children went into the airplane.

They looked at the airplane.



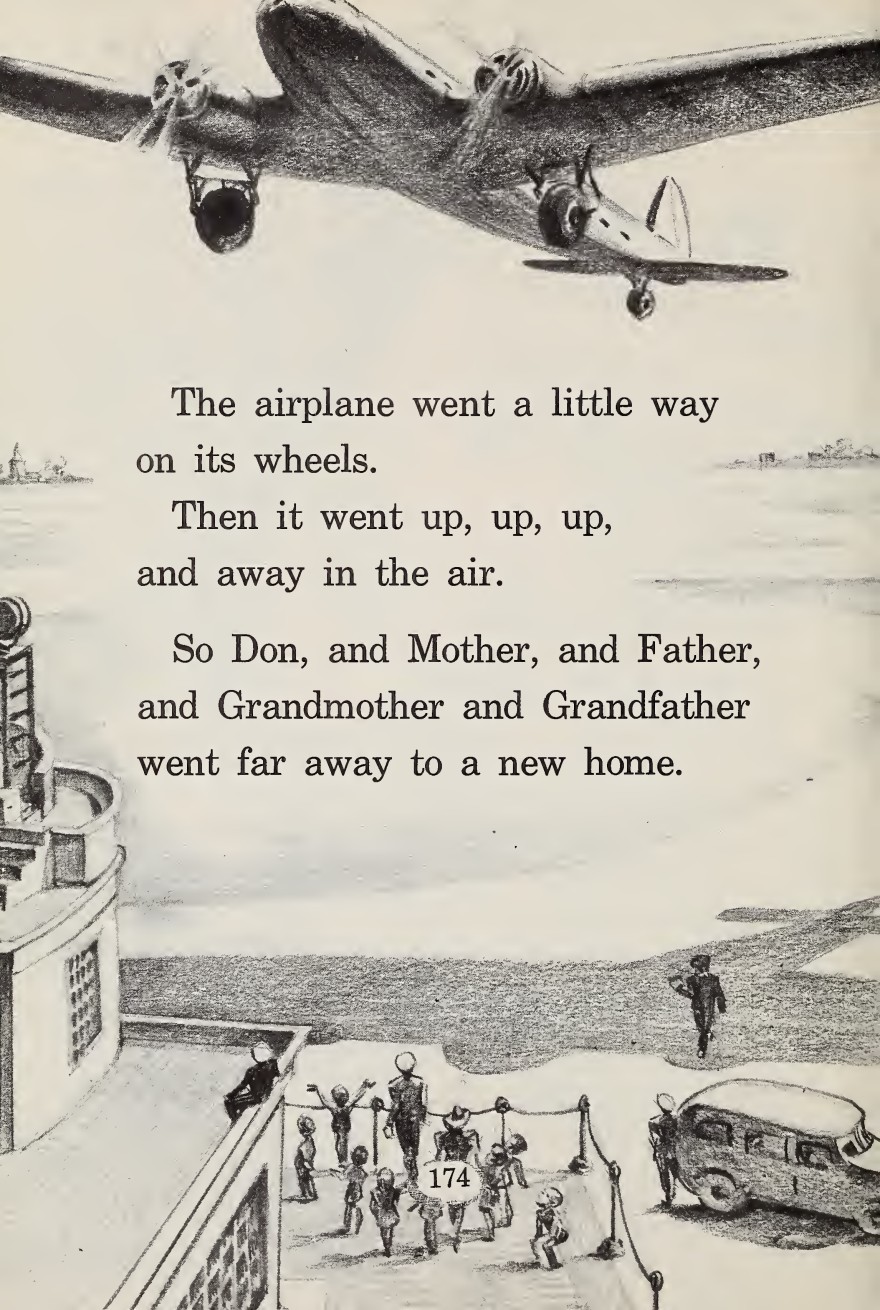


"We must go, now,"
said Don's father.

"Good-by," cried Don.
"Good-by," cried Don's father.
"Good-by," cried Don's mother.
"Good-by," cried Grandmother
and Grandfather.

"Good-by," cried Miss White.
"Good-by," cried the children.

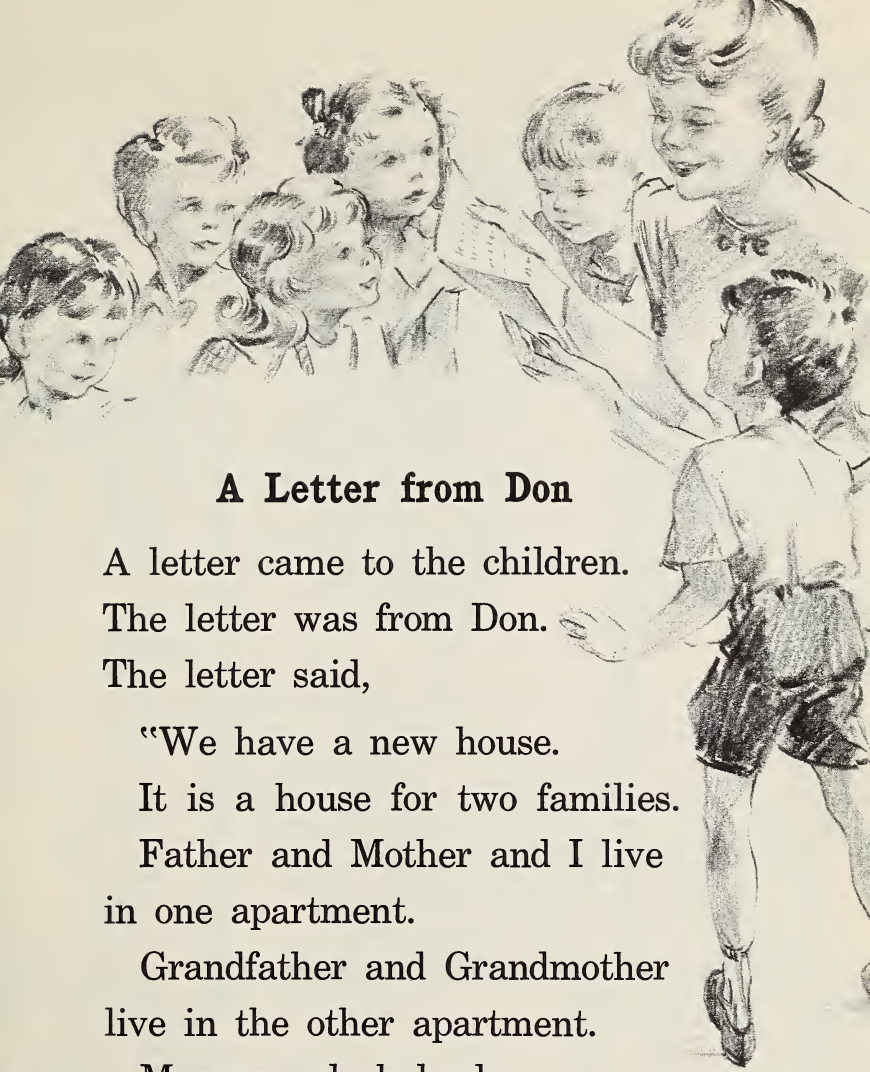
"Good-by! Good-by!"



The airplane went a little way on its wheels.

Then it went up, up, up, and away in the air.

So Don, and Mother, and Father, and Grandmother and Grandfather went far away to a new home.

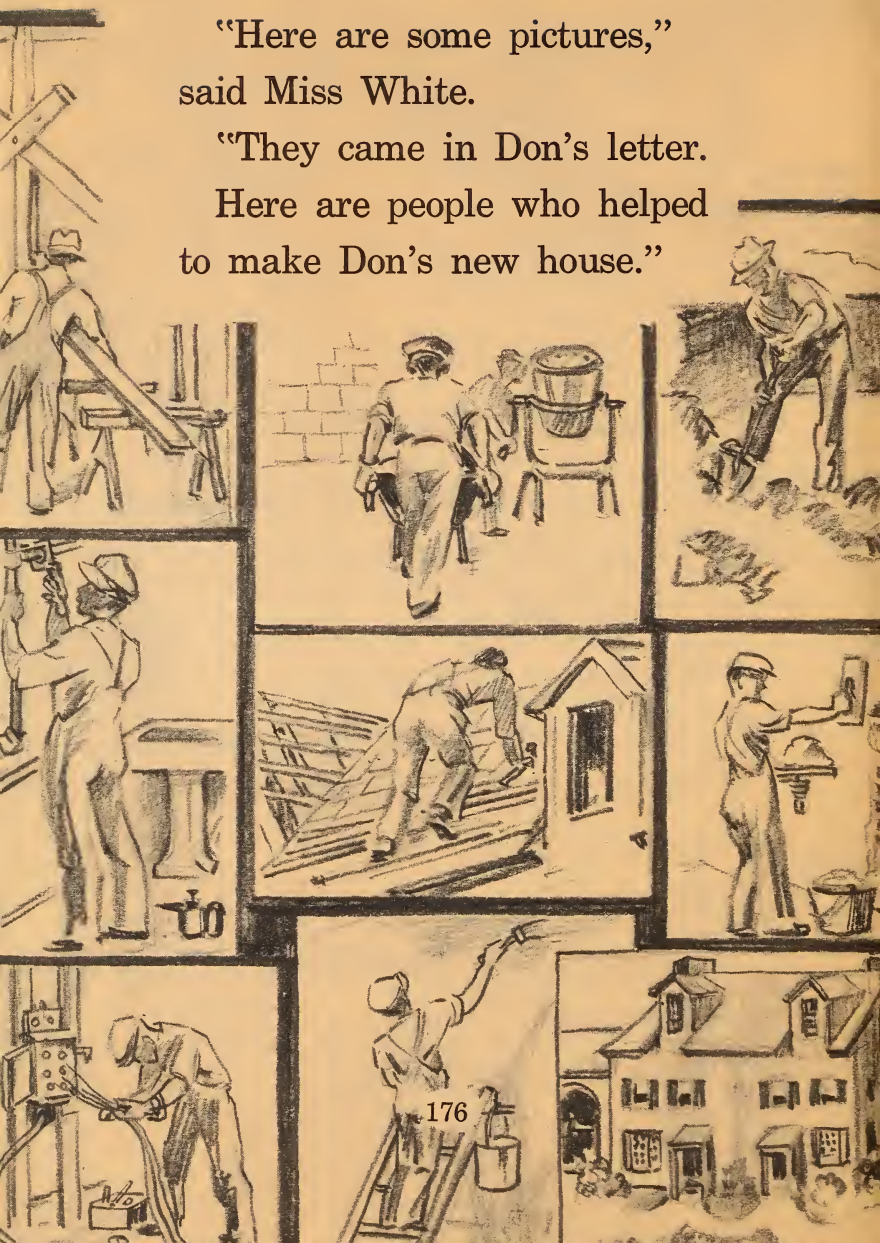


A Letter from Don

A letter came to the children.
The letter was from Don.
The letter said,

"We have a new house.
It is a house for two families.
Father and Mother and I live in one apartment.
Grandfather and Grandmother live in the other apartment.
Many people helped to make the new house."

"Here are some pictures,"
said Miss White.
"They came in Don's letter.
Here are people who helped
to make Don's new house."



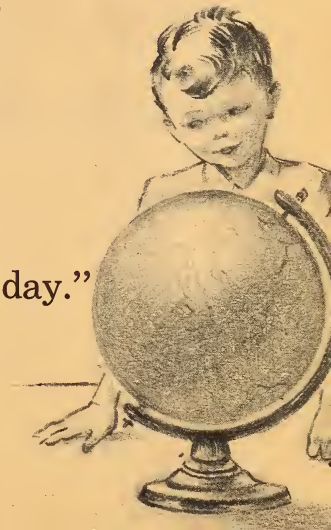
"Where is Don's new home?"
asked Andrew.

"It is far away," said Miss White.
"But I will show you."

And she did.

"I want to go there,"
said Andrew.
"I may go there some day."

And maybe he did.



So Many Things

Mae Knight Clark — Catherine Allison Christie

Sweetly

I like to wake in the morn - ing When the

sun peeps in at me; There are so man - y

things to do, So man - y things to see.

Vocabulary

The total vocabulary of this book comprises 270 words of which 69 words are common to four primers of widely used basal reading series and are therefore assumed to be familiar. Of the remaining 201 words, no more than three are introduced on any one page.

The vocabulary selected for this book was derived from vocabulary studies of the social studies field. The authors selected from these basic sources those words of special social studies significance which, according to standard reading lists, are judged appropriate to teach to children of the first grade.

All variant forms of a word (except *s* and *'s*) are considered as different from the root form.

Assumed Word List

The following 69 words, common to four widely used primers, are assumed to be familiar to most first-grade children and are therefore not counted as new. After each word in this list is the number of the page on which it first appears in this book.

	PAGE		PAGE		PAGE		PAGE
a	7	do	18	happy	18	look	11
all	31	dog	8	have	8	looked	12
am	10	down	6	he	6	man	95
and	5	eat	64	here	25	me	4
are	18	Father	39	home	60	Mother	3
at	1	find	17	house	41	my	8
away	170	for	14	I	8	no	5
big	52	get	3	in	22	not	5
but	47	girl	18	is	8	on	20
came	6	go	4	it	13	one	50
can	11	good	15	like	15	out	96
did	11	good-by	105	little	47	red	132

	PAGE		PAGE		PAGE		PAGE
rides	20	the	6	two	53	will	4
said	3	they	17	up	3	with	4
saw	12	this	10	was	6	you	5
see	11	to	6	we	17		
she	20	too	9	went	9		
something	12	toy	166	White	10		

Page-by-Page Word List

The following 201 words are those considered new to this book.

PAGE
1. school
2.
3. Andrew
   Boots
4. today
   oh
   yes
5. Baby
6. street
   walked
   then
7. boy
   hello
8. his
   name
   Henry
9. into
   together
10. surprise
    teacher
    Miss
11. new
    how
    know
12. around
    laughed

PAGE
13. picture
    of
    farm
14. asked
    your
    wanted
15. friend
16. other
    Nan
17. come
    their
    so
18. put
    her
19. story
    made
    about
20. children
    us
    lives
21. read
    what
    our
22. things
    room
    make
23. work
    play
    place

PAGE
24. talked
    rules
    help
25.
26.
27.
28.
29. talk
    some
    tell
30.
31. want
    people
    stop
32.
33.
34. think
35.
36.
37. first
    must
    as
38. many
39. well
    now
40. outside
    be
41. money
    pay

PAGE
42.
43.
44.
45. that
    grow
46.
47. garden
    cold
    box
48. seeds
    give
    them
49. soil
    water
    sunshine
50. air
51. near
    window
    plant
52. began
53. happens
54. any
55. morning
    light
    drink
56. spring
57.
58. Jack
    maybe

PAGE
59. way
60. every
day
61. sleep
enough
night
62. fresh
let
63. hot
64. milk
fruit
vegetables
65. bread
meat
found
66. right
67. soon
68. time
69. stories
70.
71.
72.
73. family
sister
who
74. brother
three
fun
75.
76.
77. book
78. liked
79.
80.
81.
82.
83. Don
Grand-
mother
Grand-
father

PAGE
84. walk
wear
85.
86.
87.
88. somebody
does
has
89.
90.
91.
92. why
take
93. guess
94. dress
may
please
95. store
96. much
thank
97. buy
very
98. birthday
next
less
99.
100. cried
care
101.
102.
103.
104.
105. going
106. played
ball
107. after
108. where
there
cry
109.
110. car

PAGE
111. policeman
fast
got
112. always
113.
114.
115.
116. mailman
letters
from
117. parade
118.
119.
120.
121. had
122.
123. ask
show
124.
125. city
country
126.
127. Mrs.
James
128. bus
129.
130. stopped
131. off
132. an
apple
133. supper
helped
134.
135. Mr.
him
animals
136.
137.
138. bed
139.
140.
141. chickens

PAGE
142.
143.
144.
145.
146. again
147. dear
Saturday
Brown
148. train
conductor
149.
150.
151.
152. apartment
families
153. elevator
154.
155. chair
wheels
156.
157.
158.
159.
160.
161.
162.
163.
164.
165.
166.
167. ice cream
168.
169.
170. airplane
flies
171.
172.
173.
174. far
175.
176.
177.

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